

OLD HIGH SCHOOL BUILDING

379,7493  
B  
ANNUAL REPORT

.... OF THE ....

BOARD OF EDUCATION

.... OF THE ....

TOWN OF BLOOMFIELD

ESSEX COUNTY, NEW JERSEY

NINETEEN HUNDRED AND TEN

---

---

WILLIAM A. RITSCHER, JR., BOOK AND JOB PRINTER  
31 Broad Street, Bloomfield, N. J.  
1910

8397.7093  
136  
1910

## BOARD OF EDUCATION.

---

THOMAS OAKES, President.

WILLIAM R. BROUGHTON, Vice-President.

WILLIAM A. BALDWIN, Secretary.

GEORGE E. BEDELL,

SAMUEL ELLOR,

CHARLES H. MADOLE,

CHARLES W. MARTIN,

FRANK B. STONE,

JOSEPH F. VOGELIUS.

---

### INSTRUCTION COMMITTEE.

WILLIAM R. BROUGHTON,

FRANK B. STONE.

### BUILDING COMMITTEE.

CHARLES W. MARTIN,

GEORGE E. BEDELL.

### FINANCE AND SUPPLY COMMITTEE.

WILLIAM A. BALDWIN,

CHARLES H. MADOLE.

### MAINTENANCE COMMITTEE.

JOSEPH F. VOGELIUS,

SAMUEL ELLOR.

### BOARD OF SCHOOL ESTIMATE.

WM. P. SUTPHEN, Chairman, WILLIAM R. BROUGHTON,

CHARLES J. MURRAY,

THOMAS OAKES,

JAMES M. WALKER,

WM. A. BALDWIN, Secretary.

### BOARD OF EXAMINERS.

WILLIAM R. BROUGHTON,

JOSEPH M. MANN,

GEORGE MORRIS.

GEORGE MORRIS, Superintendent of Schools.

JENNIE R. WELLER, Secretary to the Superintendent.

44670



# ANNUAL REPORT

## OF THE

### BOARD OF EDUCATION.

---

TO THE INHABITANTS OF THE TOWN OF BLOOMFIELD:

The Board of Education presents the following report for the year ending June 30, 1910:

As the present year marks the Sixtieth Anniversary of the founding of the Bloomfield Public Schools a short account of their history may not be inappropriate or uninteresting. The schools were first organized as free public schools on January 2, 1850, by an act of the legislature passed in 1849, this act being the first law under which a free public school district could be organized in the State of New Jersey. The district organized included the following schools: one in the Morris neighborhood, one on the Franklin Hill, both long since discontinued; and the last near the present location of Public School Number One, now known as the High School, corner of Broad street and Belleville avenue. Only one free school had been established in New Jersey before these schools; this was at Plainfield in 1849.

According to records left by Lewis B. Hardcastle, these schools were divided into a "Male Department," "Female Department" and the "Primary Department."

Mr. Hardcastle was the first Principal of the Male Department with James Stevens as Assistant. This department had an attendance of 115 boys, from six to fifteen years of age.

Miss Deane was Principal of the Female Department for a few months assisted by Miss Mary Virginia McCracken.

On November 4, 1850, Miss Ann E. Sturdivant took charge. Although but nineteen years old she is remembered as a bright competent woman, who did much for the school, training the pupils especially in reading, declamation, singing and mathematics. This school numbered 87 girls, their ages ranging from six to fifteen years.

Miss Lydia Neal was the first Principal of the Primary Department. She was assisted by Miss Caroline A. Morris, daughter of James Morris, and afterwards Mrs. Uzal T. Hayes.

During the first year, the pupils from five to nine years of age numbered 141. Thus the three branches of the school numbered 343. The average attendance was about two hundred.

At the time this Free School was established there were four large boarding schools in Bloomfield. The boys and girls of the village had been accustomed to attend these schools as day-pupils paying a small sum each quarter for tuition. Therefore many spoke disparagingly of the school as a *Free* school.

Previous to the year 1849 the schools of this town, as in all the State except the large cities, were pay schools; each scholar paying two dollars per quarter tuition, and by this tuition the schools were principally supported. School houses were built entirely and largely kept in repair by private or individual subscription.

The laws of the State permitted the raising of a tax on the property of the district, for fuel and incidental expenses, of an amount not to exceed double the amount raised each year for the support of the poor of the town. If in any township, therefore, the inhabitants were not liberal enough to subscribe a sufficient amount to build a school-house the only alternative was to do without one, and this was the sad condition of many towns in our State.

Because of the feeling against the new schools, in October, 1850, public exercises were held in the Old Church on the Green to exhibit the work of this Free School.

The large crowd gathered was entertained by motion songs by the primary children, recitations and singing. The pupils were taught the words of and sang for the first time "The Star Spangled Banner."

Examinations were also conducted in the various branches taught. As a consequence the school grew in favor with the people.

The Central Building in which these schools assembled was two stories in height, 64 feet long, 32 feet broad and cost \$2,500.

The Female and Primary Departments were on the lower floor, the Male Department above.

Dr. Joseph Austin Davis was the Town Superintendent of Schools. The first Trustees were David Oakes, Warren S. Baldwin, Albert M. Matthews, Jr., and Robert L. Cook, son of Madam Cook.

The following Principals and Superintendents have been employed:

Dr. Joseph Austin Davis.	-	-	-	-	1850-1852.
Lewis B. Hardcastle,	-	-	-	-	1852.
Warren Holden,	-	-	-	-	1852-1854.
E. H. Hallock,	-	-	-	-	1854.
Mr. Pennington,	-	-	-	-	1855.
Mr. Ward,	-	-	-	-	1855-1865.
Henry Austin Ventres,	-	-	-	-	1865-1868.
John R. McDevitt,	-	-	-	-	1868-1870.
John W. West,	-	-	-	-	1870-1871.
Frank H. Morrell,	-	-	-	-	1871-1880.
J. Harvey Root,	-	-	-	-	1880-1881.
Benjamin Mason,	-	-	-	-	1881-1897.
John B. Dunbar,	-	-	-	-	1897-1904.
William E. Chancellor,	-	-	-	-	1904.
George Morris,	-	-	-	-	



Of the Principals Mr. Morrell is now supervising Principal in Irvington. Mr. Root, formerly Principal of Greenwich Academy in Connecticut, is residing in Bloomfield. Mr. Dunbar, after teaching in one of the Brooklyn High Schools for a number of years, is also living here. Superintendent Chancellor, who came to Bloomfield from a position as head of the history department in Erasmus Hall High School, Brooklyn, and has filled the position of Superintendent in Paterson, N. J., Washington, D. C., and is now filling a similar position in South Norwalk, Connecticut.

Five of the teachers of the High School in former years have reached positions of considerable prominence in education,—Mr. Everett S. Stackpole, President of the American Theological Seminary in Florence, Italy; John F. Woodhull, Professor in the Teachers College in New York City; Herbert C. Hamilton, Professor of English in Amherst College; Clarence F. Perkins, Professor of History, University of Missouri, and George C. Clancy, Professor of English in University of Syracuse.

The present number of teachers in the schools is 94, of whom 11 are male and 83 female teachers. This does not include those employed in the Evening School, 11 in number, 9 of whom are males and 2 females.

The longest term of service of any teacher has been that of Miss Samantha Wheeler, who was retired on a pension from the State Teachers' Retirement Fund in 1900 after forty-two years of service. Since that time the following teachers have been retired on pensions, after long terms of service, viz.: Mrs. Mary L. Ellenwood, Miss Kate F. Hubbard, Miss Edith E. Hulin, Miss R. Anna Baird and Miss Jennie Baird.

Nearly all the present teachers are either college or normal school graduates.

Among the Trustees have been David Oakes, Warren S. Baldwin, who served 23 years, Artemus N. Baldwin, James

Morris, Robert L. Cook, Dr. Joseph A. Davis, Eliphalet Hall, Abraham H. Cadmus, Chabrier Peloubet, who served 35 years, Albert Matthews, Samuel Carl, Daniel H. Temple, E. W. Page, Edmund A. Smith, Dr. William H. White, John Sherman, who served 15 years, Joseph Hague, J. W. Snedeker, Rev. Dr. A. C. Frissell, A. T. Morris, V. G. Thomas, M. W. Dodd, W. J. Williamson, C. W. Maxfield, Andrew Ellor, S. Morris Hulin, F. C. Bliss, Henry Russell, Thomas Oakes, who has served 30 years and is still in office, Wm. A. Baldwin, elected in 1880 and still on the Board, Frederick H. Pilch, A. H. Edgerley, Samuel Peloubet, J. Banks Reford, Edward G. Ward, Charles L. Seibert, Frederic R. Pilch, George W. Pancoast, A. J. Lockwood, Dr. John E. Wilson and Dr. J. S. Wolfe.

The present Board is organized with the following members and Committees:

Thomas Oakes, President.

William R. Broughton, Vice-President.

#### FINANCE AND SUPPLIES.

William A. Baldwin, Secretary of Board, Charles H. Madole.

#### INSTRUCTION.

William R. Broughton,

Frank B. Stone.

#### MAINTENANCE.

Joseph F. Vogelius,

Samuel Ellor.

#### BUILDINGS.

Charles W. Martin,

George E. Bedell.

Following the organization of the schools previously described there have been several events of importance, which continue to have an interest for us at the present time.

In 1871 the present High School was built at a cost of \$30,000. In 1876 the first high school class was graduated from a three-year high school course. There were eleven graduates, nine girls and two boys. The class of 1900 was



the first to be graduated from a four-year course with nine graduates, five girls and four boys.

The Bloomfield Schools have passed through two crises. In 1880 the Greenback party was successful at the polls and the Trustees then elected reduced both the number and the salaries of the teachers and changed the courses of study in the schools very materially. The next year new trustees were elected and the schools moved forward along progressive lines again.

In 1895 the Borough of Glen Ridge was formed out of Bloomfield Township and in the course of the following four years took away several hundred school children. This affected especially the attendance in the High School.

The first report of the Board was printed in 1872 for the school year 1871-1872. It contained a full account of the new school just completed now used as the High School building. It was thought to represent a perfect ventilating system which was nevertheless soon found to be worthless.

The average attendance of the schools was 400, about twice what it was in 1850-1855. The net total enrollment was 572. Boys and girls recited together but studied in separate rooms. This was an innovation, for in other years the sexes had been entirely separated. The school library was begun in 1874 by Mr. Stackpole, then a teacher in the schools under Mr. Root. The first course of study to be printed was published in that year. In 1876 boundaries were first established between the schools and an exhibit was sent to the Centennial Exhibition in Philadelphia. In this same year systematic examinations designed to enforce upon teachers and scholars the exact requirements of the course of study were first introduced.

In 1878 the Parochial School was opened. This relieved temporarily the greatly overcrowded condition of the schools. In 1883 the number enrolled in the High School was 43 the

same number as in 1874 when the school was begun. It is now about 225.

The grade of the High School was however much higher. In that same year the Center Primary was built at a cost of \$10,000. In 1888 the departments of penmanship and drawing were introduced. Music had been taught in the schools for many years. The nature study course was very greatly improved. In this year a very successful fair was held netting \$800 for the purchase of apparatus for use in the schools.

At this period there was much industrial work carried on in the nature of manual training.

In 1891 the High School course was revised for three years instruction and the subjects were made partly elective. In 1892 the Berkeley School was built at a cost of about \$20,000 replacing the original Berkeley Primary School built in 1868.

In 1893 four rooms were added to the Center Primary School at a cost of \$10,000. In this year was graduated from the High School the largest class in the history of Bloomfield up to that time—18 pupils, 11 girls and 7 boys. This number was exceeded by one in 1906 and has been equalled only twice; in 1901 and 1908. Last year there were 25 graduates. In 1895 the free text book law of the State led to the introduction of free books in the schools. In 1896 the Board of Health rules relating to contagious diseases were first applied, to the marked benefit of the schools, and the present four-year course in the High School was established by taking a grade out of the grammar school and adding it with certain changes to the High School.

In 1897 a change in the promotion system was made in the direction of freedom. In the next year kindergartens were added, the English course was extended, and the departmental system introduced in the grammar classes. In 1899



laboratories were built in the High School for science instruction and the Brookside School was built.

In 1900 the Fairview and Watsessing Schools were completed. These three schools cost about \$100,000, including land and furnishing. The former Brookside School was retained and is now used as a manual training building.

The Berkeley Schoolhouse was remodeled in 1900, a thorough system of ventilation installed and the attic fitted up for an Assembly Hall. Again in 1909 an addition of eight classrooms was made. It is now the largest school building in the town.

The Center School was reconstructed in 1901, new rooms being added and a complete system of heating and ventilation installed.

The Brookdale School, a two room building, was added to the Bloomfield Schools in 1900 by act of the legislature. A new eight-room school building is now in course of erection and will be ready for use at the beginning of the fall term.

The Evening School was started in 1900. Inasmuch as no appropriation could be secured from the State for carrying on this work until the school had been in existence for one year, a considerable sum of money was raised by popular subscription for the payment of teachers' salaries and the purchase of supplies. The school was successful from the beginning and has been continued from year to year with increasing usefulness.

In 1902 manual training was introduced. This embraced the departments of drawing, raffia and basketry work, cooking, wood-working and metal-working. Some of these branches had been taught for many years. By combining them in a course approved by the State Superintendent one-half the cost has since been defrayed by the State. The work has proved very attractive to the scholars, and forms a good preparation for the technical schools.

The first neighborhood club was organized in the Center School in 1902. Since that time similar clubs or parents' associations, as they are now called, have been started in the Berkeley, Brookside and Fairview Schools. They have done much to promote the harmonious working of the schools by bringing teachers and parents in closer touch and increasing neighborhood pride in the school work.

The free lecture courses given each winter in the Assembly Hall of the Center School were inaugurated in 1903. They have furnished much instruction and entertainment and are looked forward to with interest by parents and scholars.

Owing to the large number of children in the Silver Lake district not able to attend school it was decided in the fall of 1905 to open a school in a rented building, corner of Belmont and Bloomfield avenues. Subsequently, four rooms near this corner were secured and classes have been in attendance with a present enrollment of about 120.

Here also a Summer School was opened in 1907 where for a few hours each day work is done in manual training and in the common English branches of education. The school has proved attractive to the scholars and helped them very much in their regular studies.

In 1908 a lot was purchased on Grove street where it is proposed to build, as soon as practicable, a school similar to those now in use in other parts of the town.

In 1906 four-roomed additions were made to the Fairview and Watsessing Schools at the cost of about \$35,000. An addition of four rooms was made to the Brookside School in 1907 at the cost of about \$20,000.

In 1909 the first step was taken toward the erection of a new High School in the purchase of a large plot of ground, corner of Broad street and Belleville avenue. The size and location of this lot make it very desirable for the purposes for which it is intended.



During the winter the Board has given much time to the selection of an architect and the preparation of plans for this building.

Early in May after consulting quite a large number of architects and examining plans voluntarily submitted by them, the Board felt justified in making a selection of an architect, and adopting his plan. Their choice fell upon Mr. Charles Granville Jones, who has so ably served the town in the erection of all the school buildings put up in the past twenty years. His design for the new High School proving satisfactory, the Board of School Estimate was asked for an appropriation of \$180,000, which was on May 10, 1910, cheerfully and unanimously granted. Bids for its construction will be advertised for as soon as the necessary plans and specifications can be prepared. The plans call for a fireproof building with a frontage of 165 feet on Broad street and 122 feet on Belleville avenue.

The building will be three stories in height with lecture rooms, laboratories and gymnasium on the third floor, recitation rooms on the first and second floors, and manual training rooms in the basement. A large assembly-hall capable of seating from 1,000 to 1,200 people, enclosed between the side wings lighted by a sky-light over head and with ample front and side entrances will be located on the first floor. It is hoped that the building can be completed in time for the use of classes at the beginning of the school year in September, 1911.

The enrollment of scholars in 1871 was 572; in 1884, 905; in 1900, 1,800 and in 1910, 2,751.

The amount paid for teachers' salaries in 1850-1851 was \$1,083; in 1871-1872, \$5,796; in 1883-1884, \$11,013 and in 1909-1910, \$68,662.25.

The record of Bloomfield has been one of consistent carefully considered progress, step by step, almost without a

break, for sixty years. Recent history justifies the belief that the people of to-day are as ready to meet the large responsibilities and the greater needs of the present in the same spirit of generosity and courage as their predecessors showed when with scanty means they opened their first school for the education of the whole community.

During the year the erection of the Brookdale school-house at the cost of \$37,500, the purchase of land, corner of Broad street and Belleville avenue, for \$16,000 and of a plot, back of the Watsessing School, for \$3,250 and a small piece of ground, adjoining the Fairview School for \$700, have added \$57,450 to the school indebtedness. Adding this amount to that reported last year and deducting the \$5,000 paid upon the school debt during the year, leaves the net balance of \$350,960 of bonds and notes now outstanding. The present value of school property is estimated at \$459,000.

All of which is respectfully submitted. By order of the Board.

WILLIAM A. BALDWIN,  
SECRETARY.



## REPORT OF THE SUPERINTENDENT.

OFFICE OF SUPERINTENDENT OF SCHOOLS,

BLOOMFIELD, N. J., June 30, 1910.

### BOARD OF EDUCATION :

GENTLEMEN :—My sixth annual report as Superintendent of Schools of the Town of Bloomfield is herewith respectfully submitted.

### ENROLLMENT AND ATTENDANCE.

The number of pupils enrolled in the schools during the year has reached a grand total of twenty-seven hundred, fifty-one, this being an increase of sixty-three over the enrollment of last year. The enrollment in the evening school remains practically the same, while the number of pupils attending the summer school at Silver Lake shows an increase of about twenty per cent.

The estimated attendance for the year reaches a total of three hundred ninety-two thousand days, an increase of twelve thousand days over last year's attendance. These figures would have been much larger but for the inroads made upon our attendance in some of the schools by attacks of measles, mumps and whooping-cough. The presence of these diseases was most marked in the Fairview School where at times in some classes only one-quarter of the children were able to be in their places, the others being either quarantined or kept at home by parents, waiting for the epidemic to pass. In the cases of pupils quarantined an allowance for attendance is made by the authorities at Trenton, but these pupils formed only a small percentage of those absent, as pupils who are on the sick list or detained at home by parents are not regarded as being in quarantine. It is estimated that the loss of State

money due to these conditions will amount to at least five hundred dollars.

In spite of the discouraging conditions mentioned above, teachers and a very large majority of the pupils in each school have worked hard for good attendance records and the fruits of their labors are evident in the comfortable increase in the total number of day attendance for the year. The prizes offered by the Board of Education to the pupils who are neither absent nor tardy during the year have also contributed to the success of this movement.

### COMPULSORY EDUCATION.

The Town Council made a decided improvement in the conditions for administering the Compulsory Education Law by the appointment of a man, in the early fall, whose services were available each morning between nine and ten o'clock. This arrangement has enabled us to act promptly in cases of suspected truancy ; the result being a falling off in the number of boys indulging in this pastime.

The truant officer has been prompt in responding to calls for assistance, has been zealous in prosecuting his work and has made himself a helpful factor in solving the problem of truancy and poor attendance. He has filed monthly reports with the Superintendent showing the number of cases investigated and after each case has been looked up he has taken pains to acquaint the principal with the results of his labor. He has also called many times at the Superintendent's office for consultation and advice. He has not only looked after the cases to which his attention has been called, but he has practiced the policy of asking children of legal school age, found on the street during school hours, to give an account of themselves, thus making them feel that they were under his eye at all times.

There have been a few persistent cases of truancy in which the assistance of parents has been sought and but little



help obtained, an attitude of indifference being assumed. These children need the education provided for them by law, and stronger measures should be adopted to compel the co-operation of the parents.

As the law stands upon our statute books to day, boards of education are given discretionary power to excuse pupils to go to work after the age of fourteen years has been reached. Thirty-one applications for excuses of this nature have been granted by vote of the board during the year, thus showing a willingness to co-operate with parents when the necessity for such action was made evident.

#### NEW BUILDINGS.

The opening of the eight room addition to the Berkeley School in September just doubled the capacity of that school. Ten of the sixteen rooms have been occupied by classes since the opening day. During the year it was found necessary to organize an additional class, making the total number of rooms in use, when school closed in June eleven. It is expected that it will be necessary to occupy at least two of the remaining five rooms during the coming year.

The new building at Brookdale which will be in readiness when school opens in September will have its four finished rooms occupied. In general plan, this building is similar to the original eight room building at Brookside but it differs in the arrangement of a basement space and in architectural design. By studying carefully the distribution of the space for various purposes in the basement, the architect has been able to arrange for a fine basketball court and a room for manual training, features not incorporated in the Brookside plan.

The building presents a fine appearance and is a structure of which the people of Brookdale may well be proud.

#### HIGH SCHOOL.

Perhaps the most interesting feature of the work in the high school during the year has been the trial of the method of grouping pupils in accordance with their apparent ability to accomplish work. This plan was tried in the ninth grade only, and the results attained seem to fully warrant its continuance and extension to other grades during the coming year if conditions permit.

The plan is based on the very reasonable assumption that all pupils do not possess the same degree of mental ability, but that in a class of one hundred pupils there are a certain number of groups of which the pupils making up each group possess nearly the same degree of ability for accomplishing a given amount of work in a given subject in a given time. This assumption was made the basis for arranging the work of the first year pupils in Latin, history and algebra and the arrangement has worked very satisfactorily.

In algebra, for example, at the beginning of the year we had about one hundred pupils. These pupils were divided into four groups, the members of each group possessing about the same average ability so far as we could judge from the records made in the grammar schools. Work was begun under exactly the same conditions, the classes all having the same teacher and using the same book. At the end of six weeks the groups were not very far apart, so far as the ground covered was concerned, but differences of ability in grasping the subject were discernible, and it was deemed advisable to make some changes from one group to another. At the end of another six weeks, further changes from one group to another were made, and the differences in amount of ground covered by the different groups became more apparent. This method of procedure was continued throughout the year, individual help being offered out of school hours by the teacher and in many cases accepted by the pupils. Whenever a pupil proved



his fitness to enter a more advanced group he was transferred, this feature proving to be helpful as an incentive for closer application and more careful work.

At the end of the year, it was found that all the pupils in one group had covered a little more than the required amount of work, all the pupils in another group had practically covered all the required work, most of the pupils of another group had covered about four-fifths of the required work and a little over one-half of the pupils of the last group had covered about half of the required work. Each pupil was given credit in accordance with the percentage of the work covered, and we closed the year with fewer complete failures than in previous years. There has also been less discontent and discouragement in evidence. Each parent whose child has not covered enough ground to get the full number of credits has had his attention carefully called to the matter and each pupil understands that he can study during the summer and take an examination in the fall for making up the work not covered during the year. The same plan has worked equally well in the Latin and history classes, and as a result we shall have a larger percentage of pupils return to school in the fall than have had from some former first year classes.

The success of the grouping plan has depended largely upon our ability to make the number in each group small. Had it been necessary to make the groups number more than twenty-five or thirty pupils, good results could not have been attained. Then, too, we have had the hearty co-operation of the high school teachers, another very important factor in bringing about success. The plan was explained to them and they were informed that it would necessitate more work on their part, but one and all responded readily and willingly to the call.

Parents are more and more coming to see the wisdom of not attempting to force children who are not strong to keep up

with those who have good health and consequently better ability. Sometimes we find a pupil who can complete the high school course in three years and we find a number who can do it comfortably in four years, but there are many who work under conditions which make it impossible for them to complete the course in less than five years. As they are working under adverse conditions, they are entitled to the same credit as the pupils who complete the work in four years.

In all cases, though, it is necessary that pupils do the amount of studying at home indicated on their report cards. If all parents will make it a point to co-operate with teachers in bringing this about, and if they will also kindly take the time to call on the principal and the teachers for conferences regarding misunderstandings and other matters which may need attention, we feel that the success of the coming year's work will be even greater than that of the year just closed.

Another feature of the High School work to which attention should be called is the course of study outlined for the commercial students. The work is so planned that the so-called technical commercial work predominates in the first two years. This has been done with a view to making provision for the pupils who cannot well afford to spare the time for a full four years' course but whose parents do make an effort to give them at least two years of study beyond the grammar grades. A reference to the course of high school pupils outlined on another page will show that in addition to the work of a strictly commercial nature there is a course in English running through the first four years and a course in German beginning with the second year. While these subjects have a cultural value, the English in particular supplements effectively the regular commercial work.

Pupils who have completed the work of the first two years are competent to enter offices as bookkeepers or stenographers and are in such demand that we cannot always supply



the number called for. We have endeavored to keep in touch with the work these young men and women do after leaving school and inquiries made of their employers have been answered with comments of a pleasing nature regarding their preparation for their work. We have quite a number of pupils of this type who never appear on the commencement platform but for whom the high school is entitled to credit for having fitted them to become efficient and self-supporting citizens.

It should be noted too that the course after the first two years swings more and more toward the liberal and cultural work so that a graduate of the full four years' commercial course with a little added work can readily prepare for admittance to college. At the same time sufficient attention is given to the commercial subjects to keep the pupils in good practice.

## COURSE OF STUDY FOR BLOOMFIELD HIGH SCHOOL.

240 counts are required for graduation, an average of 60 counts each year or 20 counts each term.

In addition to the required work given below, all pupils are expected to take each year: Singing 1 period,  $\frac{1}{2}$  count; Elocution,  $\frac{1}{2}$  count; Drawing or Manual Training 2 periods, 1 count. Then from the optional subjects a sufficient number must be chosen to make a total of from 18 to 22 counts each term.

### Courses:

Latin,	Modern Languages,	Commercial.
FIRST YEAR.		
REQUIRED.	REQUIRED.	ALL WORK REQUIRED
Counts.	Counts.	Counts.
Periods.	Periods.	Periods.
English..... 5 5	English..... 5 5	English..... 5 5
Algebra..... 5 5	Algebra..... 5 5	Com'l Arithmetic 5 5
Latin..... 5 5	German..... 5 5	“ Geography 3 3
OPTIONAL.		
History..... 4 4	History..... 4 4	Business Practice 4 8
Physiography...	Science..... 4 5	Spelling..... 1 2
Biology.....		Penmanship .... 1 2
Science..... 4 5		

### SECOND YEAR.

REQUIRED.	REQUIRED.	
Counts.	Counts.	Counts.
Periods.	Periods.	Periods.
English..... 4 4	English..... 4 4	English..... 3 3
Geometry..... 5 5	Geometry..... 5 5	Com'l English.. 3 3
Latin..... 5 5	German..... 4 4	German..... 5 5
OPTIONAL.		
French..... 4 4	French..... 4 4	Business Practice 2 4
History..... 4 4	History..... 4 4	Stenography.... 5 5
German..... 4 4	Science. .... 4 5	Typewriting.... 1 $\frac{1}{4}$ 3
Greek..... 5 5		
Science..... 4 5		
Biology { Zoology ...		
{ Physiology		



# COURSE OF STUDY FOR BLOOMFIELD HIGH SCHOOL.

## Courses:

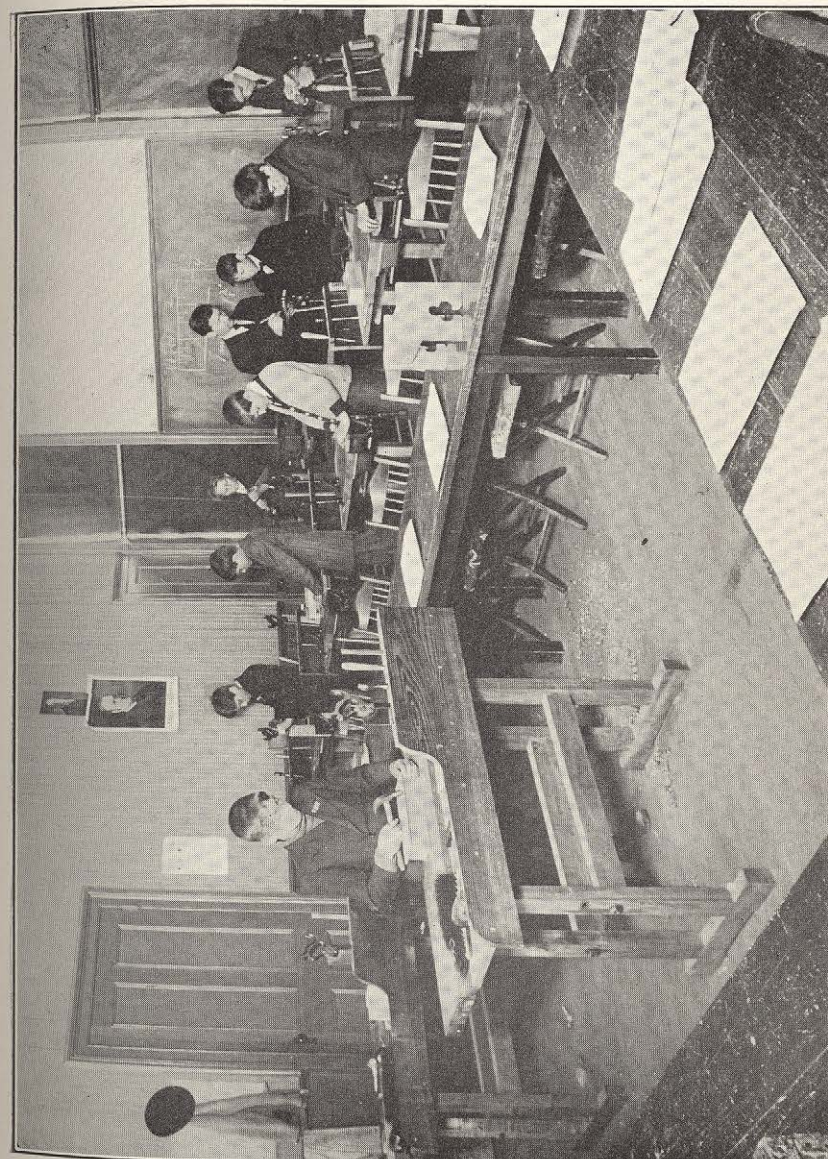
### THIRD YEAR.

Latin, REQUIRED.		Modern Languages, REQUIRED.		Commercial. ALL WORK REQUIRED	
Counts.	Periods.	Counts.	Periods.	Counts.	Periods.
REQUIRED.		REQUIRED.			
English . . . . .	4 4	English . . . . .	4 4	English . . . . .	4 4
Geometry $\frac{1}{2}$ yr }	5 5	Geometry $\frac{1}{2}$ yr }	5 5	Algebra . . . . .	5 5
Algebra $\frac{1}{2}$ yr. }		Algebra $\frac{1}{2}$ yr. }		German . . . . .	4 4
Latin . . . . .	5 5	German . . . . .	4 4	Business Practice	2 4
OPTIONAL.		OPTIONAL.		Stenography . . .	3 4
French . . . . .	4 4	French . . . . .	4 4	Typewriting . . .	1 2
History . . . . .	4 4	History . . . . .	4 4		
Physics . . . . .	4 5	Physics . . . . .	4 5		
German . . . . .	4 4				
Greek . . . . .	5 5				

### FOURTH YEAR.

REQUIRED.		REQUIRED.			
Counts.	Periods.	Counts.	Periods.	Counts.	Periods.
REQUIRED.		REQUIRED.			
English . . . . .	5 5	English . . . . .	5 5	English . . . . .	5 5
Latin . . . . .	5 5	German . . . . .	4 4	German . . . . .	4 4
OPTIONAL.		OPTIONAL.		Com'l Law . . . .	3 3
Review Math. . .	4 4	Review Math. . .	4 4	Business Practice	1 2
French . . . . .	4 4	French . . . . .	4 4	Stenography . . .	$1\frac{1}{2}$ 3
History . . . . .	4 4	History . . . . .	4 4	Typewriting . . .	$\frac{1}{2}$ 1
Chemistry . . . .	4 5	Chemistry . . . .	4 5	Com. & Finance .	3 3
German . . . . .	4 4				
Greek . . . . .	5 5				

NOTE.—After the first year, a subject from the Commercial course may, in special cases, be substituted for a subject in the other courses.



A CLASS AT SHOP WORK — SEVENTH GRADE



During the past two or three years the conditions under which our high school teachers and pupils have worked have been criticised from time to time in the public press and in private to the school authorities. The old building has been condemned by these critics as being unfitted for the high school work of to-day and the overcrowded conditions making it hard to move pupils promptly and in an orderly way, have been declared unsatisfactory.

For the past year the demand for a new high school building has seemed to be almost a spontaneous one, coming from all the people. The voice of the people has been heard, and board members, teachers and pupils rejoice with them in the prospect of a new high school building of which the people of the town can justly be proud. This prospect has been made possible by the unanimous vote of the members of the Board of School Estimate for the appropriation of a sufficient sum of money to meet the cost of construction. The action of the Board of School Estimate has been ratified by the Town Council without a dissenting vote, and thanks to the liberality of both of these bodies the construction of the long looked for New High School Building will soon be begun.

The laws of the State demand that each board of education supply a full four-year high school course to each pupil desiring it. This law can not be evaded and it is one over which the local authorities have no control, so they have no alternative but to meet the demand. We have outgrown the old building and as it was not well adapted to high school purposes it has been deemed best to erect a modern up-to-date building and while building, to build for the future. That this will be a wise move seems to be borne out by the fact that the figures now on file in the principal's office indicate that there will be an increase of nearly fifty pupils in the high school enrollment for the coming year. This increase may be attributed in part to the success of the work of the year just



closed, in part to the steady increase in the population of the town and in some measure, at least, to the prospect of having an up-to-date building in the near future.

It has been predicted that by the time the new building is completed, it will be necessary to renovate the old building and to organize another grammar school to relieve the overcrowded conditions which will then undoubtedly prevail at the Brookside, Fairview and Center Schools.

### ELEMENTARY SCHOOLS.

Earnestness, faithfulness and enthusiasm have characterized the work of principals, teachers and pupils in the elementary schools, and as a result we are able to report healthy progress all along the line.

The essentials of an elementary education, viz.: English, which includes reading, spelling and work in grammar and composition, arithmetic, geography and history have received a due proportion of time and attention. In arithmetic we have aimed to develop quickness and accuracy in the fundamental operations and facility in solving practical problems. In English we have striven for ability to express one's self freely and in well chosen language, and at the same time we have emphasized strongly the matter of correctness in spelling. The development of power to grasp the thoughts expressed on the printed page has been perhaps the chief aim in the reading classes, this being especially true in the upper grades, while coincident with this the matter of good expression in reading has received its share of attention.

Physiology has not been forgotten, the State law regulating the study of this subject having been complied with, while the work done in teaching civics has proved satisfactory.

The effort to improve the penmanship of our boys and girls has been continued and attended with some degree of success, but we are hoping to be able to report better progress for the coming year as a result of the adoption of the Palmer system of teaching writing.

### EVENING SCHOOL.

There has been a small increase in the enrollment of the Evening School and a large increase in the total attendance. These facts are interesting because they show the percentage of attendance has increased several points. In other words, the advantages offered at the Evening School are being more and more appreciated and utilized each year.

Classes were conducted in elementary English and arithmetic, advanced English and arithmetic, bookkeeping, stenography, typewriting, English for foreigners, mechanical drawing, woodworking, cooking, sewing, elementary science and mathematics.

Two hundred eighty-four of the three hundred sixty-nine pupils enrolled were under twenty years of age and each evening of attendance of these pupils is considered an equivalent of one-half day's attendance in the day schools by the State authorities. It is so estimated and allowed by them in making up the total attendance of the schools of the town for the year, and thus helps to increase our income from the State. An allowance is also made by the State for each teacher employed in the Evening School, so that the net cost of this school to the town is small.

### DRAWING AND MANUAL TRAINING.

In June, 1909, the advisability of discontinuing the practice of having one person supervise all the work in drawing and manual training was discussed and it was finally decided that the creation of a new department to be known as the Department of Woodworking would be a desirable move. This plan was put in operation and has worked very satisfactorily during the year 1909-1910. Its adoption enabled us to plan a closer supervision of the work being done and placed the woodworking under the charge of a man whose long and successful experience peculiarly fitted him for this work.



There have been no other marked changes made in the general plan of conducting the work except the introduction of an elementary course in mechanical drawing in the seventh and eighth grades, the object being to develop in each pupil the ability to make and interpret the simple working drawings used in connection with the woodworking, and at the same time to lay a good foundation for the more advanced mechanical drawing to be taken up in the high school.

#### MUSIC.

The work in music has been conducted with the usual interest and vigor and a good showing has been made.

A mandolin club has been organized and has given two or three very creditable public entertainments.

The commencement music in each of the grammar schools was well rendered and gave evidence of the careful training the pupils had received.

A chorus of about one hundred and fifty pupils sang patriotic songs at the exercises held on the Green in connection with the Fourth of July celebration.

#### PROFESSIONAL IMPROVEMENT.

The two days allowed each teacher for visiting schools have been used in almost every case, and the written reports submitted to the superintendent indicate that the plan is a good one. Many useful ideas have been picked up and much inspiration received.

The pedagogical books and periodicals placed in the teachers' libraries have been much in demand, thus showing a desire for improvement on the part of the teachers.

#### PARENTS' ASSOCIATIONS.

At least one meeting has been held in each school in which a Parents' Association has been organized.

Perhaps the best reason for the existence of these organizations is the part they play in bringing the parents and teach-

ers into closer and more sympathetic touch with each other. This reason alone is sufficient warrant for their existence, and it is hoped that the good work which has been begun will be continued and extended until each teacher will at least have a speaking acquaintance with the parents of each one of her pupils.

#### BOARD OF EXAMINERS.

The Board of Examiners have held three regular meetings during the year and have acted upon fifty applications for a license to teach in our schools.

#### SPECIAL CLASS.

The work of the Special Class has been handled in such a manner as to reflect credit on the teacher in charge. A number of pupils who were either backward with their work or who did not fit in a regular grade well, have been taken care of to good advantage and some of them helped in such a way that they will be able to re-enter regular grades in the fall.

#### SUMMER SCHOOL.

The Summer School in the Silver Lake district proved to be as popular as in previous years, especially with the smaller children. The attendance was good and the pupils accomplished much considering the length of time the school was in session.

#### MEETINGS.

Thirty-three meetings have been called by the superintendent during the year for the purpose of holding conferences with principals, high school teachers and grade teachers regarding the school work and a revision of the course of study for the elementary schools.

As might be expected, a majority of the conferences have been with the principals, who in turn have called meetings of their teachers to acquaint them with the matters discussed



with the superintendent. The principals have also held monthly meetings for the discussion of problems peculiar to their individual schools.

The supervisors of the special subjects have also held the usual number of meetings for giving directions regarding the work of their respective departments.

### MEDICAL INSPECTION.

In accordance with the requirements of the school law, each pupil has had a physical examination and a record has been made of the findings of the physician. The teachers have also been given instruction regarding the detection of contagious diseases.

The medical inspectors have given much attention to the detection of defective teeth and the discoveries made and assistance rendered have been helpful factors in the school work.

A child whose nerves are affected because of unsound teeth cannot be expected to be very amiable, neither can he be expected to be very studious. Parents who are willing to remedy such causes of trouble do not always know and sometimes they do not think where to look for it, but the physician is soon able to locate the trouble.

In many cities a dental clinic has been established to render assistance to those who can not well afford to pay for it. Such an arrangement could probably be made in Bloomfield at a minimum of expense and would undoubtedly meet with the approval and assistance of our local dentists, one of whom has already offered to look after certain cases free of charge.

### HOLIDAYS AND PATRIOTIC OBSERVANCES.

Appropriate exercises have been held in connection with the observance of Columbus Day, Thanksgiving Day, Lincoln's Birthday, Washington's Birthday, Memorial Day and Flag Day. On several of these occasions the prominent parts of the program have been the numbers supplied by the mem-

bers of the Grand Army of the Republic who have given us some stirring and interesting addresses. Our thanks are due to these gentlemen for their helpful co-operation.

The flag is saluted each morning by the pupils of each school and the following pledge repeated: "I pledge allegiance to my flag and to the republic for which it stands, one country, indivisible, with liberty and justice for all."

### GARDENS.

The policy of interesting the children in nature through the medium of a garden has been continued. In one or two cases small gardens have been cultivated on the school grounds for the benefit of the kindergarten children, but our efforts have been confined principally to keeping up an interest in the home gardens. During the spring the children of the various schools purchased many of the penny packages of flower and vegetable seeds to plant at home and they will be busy a part of the time during the summer in producing a crop.

Evidences of success of last year's attempts were sent to the office of the Superintendent last September and among the exhibits were some specimens that did great credit to the youthful gardeners.

One school has reported the purchase of eleven hundred fifty of these packages of seed to be used this year, and some interesting results are expected.

### ATHLETICS.

Much attention has been given to athletics both in the high school and in the elementary schools. We still cling to the belief that the physical development of our boys and girls is a very important matter and should be ever kept in mind and encouraged.

Baseball, football and basketball are the sports to which the most attention has been given. Unfortunately, the num-



ber of people comprising a team in any of these sports is small and we do not succeed in benefiting a large percentage of the whole number of pupils. We have met this objection in part by organizing interclass games and by the organization of more than one team for each sport.

The series of baseball games played by teams representing the various grammar schools proved to be very interesting and at times exciting. Some of the games were very closely contested and on one occasion it was necessary to play more than nine innings to decide which was the better team.

The games were all played under the supervision of one or more teachers, who willingly gave a great deal of time to this matter and who usually officiated as umpires.

From the point of view of winning games, athletics in the high school have not been a decided success, but the members of our various teams have conducted themselves in such a manner as to win the commendation of those with whom they have come in contact, thus showing that the valuable lesson of self-control has been well learned.

In a few cases it has been necessary to disqualify team members on account of unsatisfactory conditions of regular school work, for it is assumed that when studies are neglected by pupils playing on teams, that energy is being spent on athletics which should be spent on lessons.

The basketball court, opened in the addition to the Berkeley School last September, was in constant use during the winter months and has been a valuable factor in the development of this indoor sport.

#### LECTURE COURSE.

The opening lecture of the course was delivered by Dr. David Snedden of Columbia University on October 22, 1909, the subject being "The Social Basis of Modern Education." The subject was of special interest to parents and teachers and was well attended and appreciated. This was followed by five

lectures illustrated by use of the stereopticon. These seemed to meet well the popular demand, and in some cases drew such large audiences that the assembly room of the Center School, in which the lectures were held, could not accommodate all the people.

A list of the lectures given appears on another page.

#### PLAYGROUNDS.

One of the most popular and most appreciated parts of each school plant is the playground. Here in pleasant weather during the recess periods we find an animated throng of boys and girls running, jumping, skipping and playing all sorts of games. They are relaxing tired muscles, breathing in quantities of good pure air and their eager faces reflect the good will and happiness which frequently find expression in shouts of joy and gladness. Fortunately some of our playgrounds have been recently extended and in each school we are now better able to accommodate each child comfortably during these delightful recreation periods.

These playgrounds are also in great demand after school has been dismissed and on Saturdays and their use at these times is encouraged. They are also made use of during the summer vacation to some extent, but not under the direction of a supervisor. The demand for a supervised summer playground has been met in part by the Essex County Park Commission, who has located a finely equipped plant in the County Park at Watsessing, where very competent supervisors of both sexes are in attendance from ten o'clock in the morning until six o'clock in the evening during the summer months to look after the interests of our children.

Unfortunately, the Watsessing playground cannot be conveniently reached by children from all sections of the town, but it is to be hoped that the proposed playground on Bloomfield avenue will be in operation next summer, thus enabling



more of our boys and girls to enjoy the many benefits to be derived from supervised play.

#### GIFTS.

During the year the High School has received a set of books from Mr. Thomas Oakes, a fine plaster cast of "The Winged Victory" from the Latin Club and a large collection of minerals from the estate of the Rev. E. Seymour.

These gifts are all useful and they are much appreciated.

#### CONCLUSION.

In closing I wish to express my appreciation of the hearty support accorded me by principals and teachers and of the helpful co-operation of the members of the Board of Education.

GEORGE MORRIS,  
SUPERINTENDENT.

---

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—It is gratifying to be able to report for the year's achievement of music, a higher state of efficiency than could reasonably have been expected in view of the numerous periodical changes in the teaching staff. We were fortunate, however, at the beginning of the school year, in securing teachers who in their musical equipment were above the average; several of them having shown an ability, and an enthusiasm quite unusual. We have advanced along lines similar to last year, introducing no novelties, but seeking to work out logically and systematically a sound elementary system of teaching the pupils to sing music at sight, and to arouse in them an interest along musical lines of thought.

The presence of monotones in the class room of the first four primary grades has been less evident this year and they

are almost lost sight of in the higher classes. As compared with last year the actual number of monotones, that is, those children who persistently sing out of tune, show a decided improvement, as the following figures indicate: Last year there were in the first four classes in all the schools, 124 monotones, as against 55 this year. Of these 22 were found in the first grade, 12 in the second, 11 in the third, and 10 in the fourth year. We are looking for still greater decrease next year. The present results are most encouraging when it is considered that two-thirds of the children who enter the kindergarten are almost absolutely devoid of tone perception. The average child voice as one hears it in the kindergarten room is naturally harsh and forced to an alarming degree. It is just here where proper supervision is both timely and helpful and where the child comes into his own and gets started right. We have also noted a lack of proper pronunciation together with a careless enunciation, which we have striven to correct by requesting children to read or recite carefully the words of a song before attempting to sing it.

It speaks well for this community to find a constantly growing love for music in the homes of our school children. Fifteen years ago it was a rare thing to find a child in the class room who could state that he was receiving piano or violin instruction. At the present time there are comparatively few homes in which at least one member of the family does not take lessons upon some instrument. Believing this growth to be largely traceable to the influence of musical instruction in our public schools, I have ascertained from each class room the number of pupils receiving lessons upon any musical instrument, with the following interesting results. In Center School it was found that 92 pupils received piano lessons, 8 violin and 1 clarinet, making a total of 101. In Fairview, 69 piano and 12 violin, total 81. Berkeley, 53 piano, 8 violin, total 61. Brookside, 55 piano, 5 violin, total 60. Watses-



sing, 37 piano, 8 violin, total 45. In the four classes of the high school, 57 piano, other instruments, including harp, violin, cello and mandolin 14, total 71.

The usual weekly half-hour song practice for grammar and primary grades has been continued with excellent results. In three schools, Fairview, Berkeley and Watsessing, the singing is led by an orchestra composed entirely of violins. It is to be hoped that this interesting feature of school work will eventually lead to the establishment of a complete orchestra in connection with each grade school. However, this is not likely to happen in the near future, at any rate, not as long as parents and pupils feel that the violin is the only instrument worthy of their attention. Without discouraging the use of the violin as a solo instrument, I would respectfully suggest for consideration the flute, clarinet and the 'cello as equally effective for either solo or concert music.

The High School Orchestra is made up of eight first and four second violins, piano, viola, clarinet and 'cello but, despite the fact that this organization has more than met our expectations, the proper balance of tone could be improved by the addition of some wind instrument.

The musical needs of the very young children in the kindergarten and primary grades are not neglected and their needs are very carefully looked after. The songs the children sing are the best obtainable and no efforts are spared to secure the best results. Recently we have encouraged each class in turn to prepare a special selection which the pupils sing from the platform to the evident enjoyment of both listeners and performers. This innovation has created an esprit de corps among the teachers themselves, who evince considerable interest in the work.

I have, as heretofore, regularly visited all the schools, observing the class work and conducting the choral practice in the assembly room. Monthly teachers' meetings have been held

which matters pertaining to the employment and presentation of the best methods in obtaining proficiency in the class room along musical lines have been discussed. Each school retains its own choral club and those who were present at the various meetings of the Parents' Associations, as well as at the June graduations, had an opportunity of testing the efficiency of the musical work undertaken by them.

The routine work in music among the pupils of the high school has been up to the usual high standard. The pupils are for the most part very responsive and the four-part choral singing serves to emphasize the training in sight reading commenced and carried on through the elementary grades. A Mandolin Club has been added to the other musical activities of the high school. This new organization made its initial appearance before the public at the annual Glee Club concert, with excellent success. The outlook for this, at present, small body of performers is most promising. At the annual meeting of the Glee Club held in June, it was decided to combine the three musical organizations under one government. This is a change in the right direction, as it makes for fraternity and a good school spirit.

The Glee Club and High School Orchestra have retained their usual activities and remain a force for good along educational and social lines. The joint concert given at Jarvie Memorial Hall in February was probably the best yet given by these popular clubs. In addition to this concert all three organizations participated in several social and important civic functions in town.

This report should not be closed without mention of the musicale and reception given by the Glee Club in April at Center School. Besides being the most enjoyable and successful social event of the season, it was especially notable in that it served to bring together many of the Alumni. The Glee



Club and Orchestra furnished, as usual, the music for the high school commencement.

In closing this report I must again thank you, the principals, and teachers associated with me, for the help given in seeking for the musical betterment of the young people of the Bloomfield school system.

Respectfully submitted,

P. J. SMITH,  
SUPERVISOR OF MUSIC.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—I herewith submit the report of the department of drawing, primary manual training and domestic science for the year ending June 30, 1910.

Owing to the increased size of the schools and consequently the increased number of teachers which have come under my supervision, it has been necessary to change somewhat the conduct of the work.

The visits of the supervisor in each class room may have been at somewhat longer intervals, but more work has been sent to the office and a greater number of teachers reached through private conferences.

The work of the year in drawing may be characterized as a year of drill work. The purpose of the course of study and the effort of the class room teacher has been to instil in the minds of the pupils something of the governing principles of art. In the first three grades the work has been carried along on the lines of play, and drawing has been used as a means of expression for the various subjects of the curriculum, nature study, language and literature and as a means of strengthening the observation of the child.

It was a matter of great interest to the supervisor, when visiting several of the public schools in the lower section of New York City, to note how clearly the illustrative drawings reflected the environment of the child and to contrast these expressions with those which the child of this vicinity has gathered and recorded from his daily impressions.

In the grammar grades definite problems have been set embodying principles of representation, composition, value, color, and design.

Perhaps the most definite change in the course of study was the introduction of mechanical drawing in grades seven and eight. We believe that this study will contribute towards making the girl or boy a more efficient worker along any line and if the high school work should follow, would give them greater opportunity to carry it to a more advanced stage than has heretofore been possible.

In the high school where the drawing after the first year is elective, the classes have been larger and we have continued the effort to make the work educational, pleasurable and of a preparatory nature, that it may be of value to the individual if he should continue his studies at a higher institution.

The primary manual training has been along lines that are of interest to the child at the particular stage of his development with which we are dealing. As manual work calls into play the motor activities, it is a valuable means of educating the young pupil. The work is planned to call into use the larger muscles of the hand, to inculcate the habit of neatness and to prepare him for the work that is to follow.

There is no work of more practical value than the sewing. The graded course which is offered to the pupils in these schools embraces the planning, cutting and making of simple articles appropriate to the use for which they are intended, thus embodying the right, the learning of and the application of many different stitches and the principles of beauty.



The high school work includes problems of a more technical nature as the drafting of patterns and the making of a garment.

The time given for cooking in the high school is somewhat limited. However, the instruction is along practical lines, the interest of the pupil is keen and we feel that much that is of practical value is gained.

In May, the luncheon to the members of the Board of Education and Town Council, prepared and served by the pupils of the cooking classes, attested to the skill gained by the members of these classes.

At the same time was shown representative work in drawing and manual training done by the pupils of the grades and high school.

The choosing of the present report cover from several designs made by one of the pupils was an interesting feature of the evening.

In reviewing the year's work we feel that any success with which we may have met is due to the sympathy and co-operation which has always been given this department and to the earnestness which has characterized the work of the teachers.

Respectfully submitted,

ANNA S. CARSON,  
SUPERVISOR.



A SEWING CLASS — SEVENTH GRADE



## REPORT OF SHOP WORK.

MR. GEORGE MORRIS, Superintendent of Schools:

I take pleasure in submitting the first annual report for the department of shop work.

Throughout the year the aim has been to teach:

1. The working drawing: how to make, use, and read one.
2. Essential principles of tool practice.
3. The idea of method, order, and system as essentials in any business.

The interest on the part of pupils and teachers seems stronger than ever, and very creditable work has been done in every school.

Regular instruction in knife work, which was discontinued for a time, has been given to the boys of the Brookdale School again this year. With the opening of the new building in September, a well equipped shop will be available for their use.

About 227 boys in the fifth and sixth grades have been given systematic instruction, one period a week, in drawing and knife work.

About 139 boys in the seventh and eighth grades have been given one period weekly of drawing and actual work in tool use, planning work, reading a blue print and working from same.

In the High School, all first year students, about 80, have taken mechanical drawing two periods per week for the entire year. In the shop classes about 40 boys have made furniture design and construction their chief study for the year.

In all over 500 boys have received regular instruction in our shops during the year and many of them have requested the privilege of working after school hours on special pieces of work. The new shop placed in Berkeley School has enabl-



ed the teacher to hold the pupils' interest more easily and as a result much better work has been secured here than when no shop was available.

It has been the aim to construct useful articles, something that the pupils would be anxious to take home and show as their hand work and it is a rare occurrence to have a piece remain in the shop unclaimed.

Many pieces have also been made for use in the various schools, among them being: a flagstaff, plant stands for windows in the kindergarten, music staff liners, mounts for special pieces of apparatus in the physical laboratory, filing cabinets for medical inspection cards, sewing boxes for teachers of domestic science, sundry simple repairs to school furniture, and the greater part of the carpenter work on the gymnasium in Berkeley School.

It has been a pleasure to me during the four years that I have been here to note the growth of the shop facilities from the one shop at the High School to the six well-equipped shops now to be found in the schools of our system.

In closing, I would wish for the continuation of the interest already manifested by the Board of Education in the welfare of our department, the interest of the Superintendent of Schools, and the parents who send their boys to our shops. It would also be a pleasure on the part of the shop instructors to have parents visit the shops and become better acquainted with the aim and purpose of our shop work.

Respectfully yours,

WILLIAM E. LA QUAY.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—I present herewith my first annual report as principal of the Evening School for the year 1909-1910.

Much could be said in detail of its work but a general statement will serve to prove its efficiency as a department of the school system of the town.

The year just closed has seen a larger registration, 369, and a larger number of night's attendance, 7671, than any previous year in the history of the school. This fact goes to prove that the school is a positive need; that the school is meeting the need; and that the school must prepare itself to meet the need more fully in the future.

The work pursued was of a high character and demanded earnestness and application. There were 85 of the enrolled pupils over twenty years of age, a conclusive evidence that the night school is more than a continuation of grammar school work. It is rather a place where an opportunity is offered the young man or woman to develop their usefulness and earning capacity. It is to this point I would especially direct your attention.

Bloomfield is essentially a manufacturing town. Within its limits there are at least twenty-five factories where efficiency in industrial and technical knowledge counts. It is this efficiency that increases the wage earners stipend and to it we must give our study. The high school and college will see to the culture and fine arts side of education, but night school must above all else make the man worth more to his employer. How are we to do this?

One suggestion would be to widen the course in mechanical drawing, in the shop and in the laboratory. The class in mechanical drawing is meeting the needs of many, but architectural, object, and decorative drawing have received little consideration. Is it not a reasonable suggestion that the shop be used almost entirely to work out the problems pre-



sented and met with in these classes? In so far as we can dove-tail the subjects the one with the other their completeness and practical value will be realized. It is also quite possible to introduce an advanced course of mathematics in correlation with these classes, or a more detailed course in arithmetic.

The needs of the young ladies and girls must not be forgotten, however. For them we must have the domestic sciences. This department was particularly well conducted this year and produced most satisfactory results. Its usefulness could be broadened, nevertheless, by the addition of subjects other than sewing and cooking.

As a concluding remark then, I would reiterate my belief that the function of our Evening School is to make the pupil a more valuable member of the commercial world and to this end the curriculum, organization, and work of the school must be moulded.

Respectfully submitted,

CLIFFORD WRAY,

PRINCIPAL OF EVENING SCHOOL.

---

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—I herewith submit my first report of the Silver Lake Summer School.

It is most gratifying to report the work accomplished during the third session of the Summer School in the main to be highly satisfactory.

The session opened July first with an enrollment of fifty-four which increased during the term to seventy-two. Only a few of those for whom the school was instituted and for whom the work would have been especially helpful failed to enroll.

The girls and boys were deeply interested, making possible a condition whereby we could secure prompt as well as regular attendance, the full value of which we hope to realize during the coming school year, since a valuable end in education may be secured by the removal of that which demoralizes. Ample time was given to music, drawing, marching and games all of which appealed strongly to the girls and boys and drew them from an environment which was unquestionably harmful. While meeting the requirements of the State law we nevertheless made the work pleasant and attractive as well as profitable to the pupil. A portion of the morning session was devoted to English and number work. Much time was given to conversational exercises and the dictation of colloquial expressions. The result was pleasing. Many of the localisms happily are heard no more.

The afternoon session was spent on Manual Training, music and games. Each of the larger girls under the direct supervision of the teacher made a dress, baby jacket, needle book and several handkerchiefs. The boys made tabourettes, foot-stools, bird houses, flower stands and quite a number of pieces of caning and basketry.

Our best results were secured in Manual Training. It is evident that in this district a curriculum giving maximum time to hand training rightly correlated with the mental training is what we need for a successful summer school.

We are grateful to you for timely suggestions and encouragement.

Respectfully submitted,

P. J. MEYERS,

PRINCIPAL SILVER LAKE SUMMER SCHOOL.



MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—The first complete school year of medical inspection has just ended, and while the original plan adopted last year has, in the main, been adhered to, there are certain features of this year's work which should be specially noted.

By reason of recent legislation in New Jersey and on account of new regulations passed by the New Jersey State Board of Education, the scope of our work has been enlarged so that it is now obligatory upon us (1) personally to examine each pupil enrolled upon the school register, (2) to examine into the sanitary condition of school properties and (3) to lecture before the teachers at such times as may be designated by the Board of Education. The same division of schools between the two inspectors has obtained as during last year.

In accordance with these new requirements each school child under my jurisdiction has been examined for color blindness, for condition of eyesight and eyelids, for acuteness of hearing and aural discharge, for condition of nose, throat, teeth, skin and scalp and for deformities. The results of these physical examinations, together with a summary of the year's work, are shown by the following figures :

Number of visits to schools,	-	-	-	-	131
Number of enrolled pupils,	-	-	-	-	1,343
Number of examinations: Boys, 802 }					
Girls, 779 }	-	-	-	-	1,581
Number of negative examinations,	-	-	-	-	750
Number of cases referred to parents :					
(a) For poor condition of teeth,				156	
(b) For mouth breathing,				17	
(c) For mild affections of sight or eyelids,				14	
(d) For uncleanness,				9	
(e) For minor unclassified defects or diseases,				10	206
Number of cases referred to physicians :					
(a) For defective vision or eyestrain,				107	

(b) For defective nasal breathing (adenoids, large tonsils, nasal catarrh, etc.),	-	-	-	88	
(c) For defective hearing,				11	
(d) For various unclassified defects or diseases,	-	-	-	25	231
Number of re-examinations :					
(a) Under observation,				256	
(b) Excluded on account of non-vaccination or infectious disease,				60	
(c) Readmitted after infectious disease,				32	348
Number reporting themselves under payment,	46	46			1,581

It will be noticed that 1,581 examinations were made while the enrollment was but 1,343. This seeming inaccuracy is explained by the fact that some 200 pupils were either kept under observation by me at the time of the first examination and seen again at intervals during the year, or referred to me by their respective teachers for some special reason such as sore throat, suspicious rash, etc., or for certificate of re-admission after absence on account of infectious disease. It also appears that 32% of all enrolled pupils were found sufficiently below normal to warrant referring them to parent or physician.

A most encouraging feature of this second year's work has been the large number of pupils who have been demonstrable proofs to us of the worth of last year's inspection—that is to say, those pupils whose parents have taken advantage of the information we inspectors have been able to give, and who themselves realize and acknowledge an improvement in their physical condition.

As to communicable disease, there has been no epidemic. An average number of cases of measles, chicken-pox, pink eye, etc., has occurred. Two pronounced cases of trachoma were discovered in the course of the general examination, and through the kindness of the oculist connected with Mountain-side Hospital were operated upon at their home, since general



hospitals do not receive cases of genuine trachoma. The results of operation were so successful that not only could the children be re-admitted to school but they are no longer a menace to the neighborhood in which they live. So much for the school children themselves.

The school buildings and their properties have been inspected and the class rooms visited. Generally speaking, the existing conditions have been found most satisfactory so that very few suggestions as to possible improvement have seemed called for. A recommendation that carbolic acid be discarded as the cleansing and disinfecting agent for the schools and that a less dangerous and more efficient one be substituted therefore has been acted upon.

Early in November at your request a lecture on "Communicable Disease, Preventable and Non-preventable" was prepared and presented to the entire teaching force of the schools. If close, willing attention and prompt, practical application of various suggestions offered, may be used as criteria, there is no doubt that the teachers place a just, high value on physical soundness. Experience has clearly shown that the Bloomfield teachers may be depended upon to cooperate in any way possible to advance the standards of health, and to assist their pupils to reach such standards. And so, although many improvements along the line of medical inspection are both possible and desirable, the machinery is in good running order and there is now existent a good foundation upon which may be built a complete and increasingly useful structure for the benefit of the Bloomfield public.

GERTRUDE WARD,  
MEDICAL INSPECTOR.

MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—My report of the work done by me in the four schools assigned to me as Medical Inspector, I submit to you at this time.

The schools I have had under my care are Berkeley, Watsessing, Fairview and Silver Lake and I will report on each school separately.

The results attained from the Medical Inspection have been much more satisfactory this year than last, as our efforts have been better understood by the parents, whose hearty cooperation we have had, with but few exceptions. In fact, several times during the year, we have had requests from parents that their children be sent for our inspection on the day of our regular visit to the school.

During the early fall I examined every pupil then attending each school under my care with the following results—

Berkeley: 183 boys, 185 girls—total 368. Of these I found 188 to be negative and 180 were referred to parents or physician for some physical defect. During the year I had sent to me by the class teachers 70 boys and 60 girls—total 130. Of these 73 were negative and 29 were referred to parents. The defects found were enlarged tonsils and adenoids, 71; decayed teeth 120; defective sight 23; nasal catarrh 15; deaf 13; organic heart disease 1; cleft palate 1 and minor defects 13.

In this school during the autumn there was an epidemic of measles which nearly depleted the lower grades for a time, but a strict quarantine from school was maintained and the disease soon disappeared. During May and June we had a number of cases of mumps, chicken pox and pink eye, also a few cases of scarlet fever, but all these diseases were quickly recognized and excluded and they did not assume an epidemic form.



Watsessing: At my regular fall examination of the pupils in this school I had 172 boys and 153 girls—total 325. Of these 180 were negative, 123 were referred to parents or physician and 29 excluded. During the year I had sent for my inspection 118 boys and 112 girls—total 230, of which 105 were negative and 21 were referred to the parents.

The defects found were enlarged tonsils and adenoids, 40; decayed teeth 78; defective sight 12; defective hearing 16; nasal catarrh 5; skin diseases 34; organic heart disease 1; mental deficiency 1 and unclassified minor defects 8.

The exclusions for contagious diseases in this school were the same as at Berkeley only the cases of measles were much fewer, but the same quarantine was kept.

Fairview: Here I examined 191 boys and 219 girls—total 410 at my regular fall examination. During the year there were sent to me to be examined 50 boys and 30 girls—total 80. Of the whole number examined 262 were negative and 170 were referred to parents or physician.

The defects found and referred were enlarged tonsils and adenoids 90; decayed teeth 85; defective sight 30; deafness 17; skin diseases 6 and unclassified minor defects 12.

Fairview also experienced an epidemic of measles during the early winter and several cases of scarlet fever were also reported. The fever cases were rigidly quarantined or sent to the Isolation Hospital so that it did not interfere much with the regular school work. The measles we found much harder to control, but the usual quarantine was observed and the epidemic soon spent itself. A few cases of diphtheria were reported, but we experienced little difficulty in checking this disease by the usual exclusion methods.

Silver Lake: Boys examined 36; girls 47—total 83. During the year there were sent for my inspection 50 boys and 30 girls—total 80. Of those examined 92 were negative, 46 were referred to parents and 19 were excluded.

The defects found were enlarged tonsils and adenoids 29; decayed teeth 12; catarrh 5; defective hearing 9; skin diseases 4; eye diseases 6; deafness 9; tubercular glands in neck 1. At one time 12 pupils were excluded from this school who had unnecessarily exposed themselves to the contagion of diphtheria where a child had died with that disease. Providentially, not one contracted the disease. While the sanitary conditions are necessarily the worst in and about this school, yet the health of the children attending it has been of the best during the entire year. We are looking forward to the time when the Board of Education will build the New Silver Lake School so that these unsanitary conditions may be overcome.

In closing my report, I must thank the principals for the hearty support given me in my work in each of the schools, also the class teachers for the co-operation had from each one in the work of medical inspection which necessarily entailed extra labor, which was done willingly and cheerfully in each case.

Respectfully yours,  
J. S. WOLF, M. D.,  
MEDICAL INSPECTOR.



## SCHOOL ENROLLMENTS.

### DAY SCHOOLS.

#### NET ENROLLMENTS 1908-1909.

No. 1. High School.....	222
No. 2. Berkeley School .....	447
No. 3. Brookside School .....	463
No. 4. Center School.....	545
No. 5. Brookdale School .....	94
No. 6. Silver Lake School.....	116
No. 7. Fairview School.....	473
No. 8. Watsessing School.....	391

Total.....2751

	TOTAL.		TOTAL.
1890.....	1008	1902.....	1972
1893.....	1161	1903.....	2102
1896.....	1382	1904.....	2153
1897.....	1477	1905.....	2247
1898.....	1643	1906.....	2425
1899.....	1678	1907.....	2562
1900.....	1760	1908.....	2629
1901.....	1774	1909.....	2688
1910.....	2751		

### DAYS' ATTENDANCE.

1902.....	244,000
1903.....	264,000
1904.....	288,000
1905.....	308,000
1906.....	337,900
1907.....	350,000
1908.....	371,000
1909.....	380,000
1910.....	392,000

### EVENING SCHOOL.

Net Enrollment 1904-1905 .....	211	Total Attendance.....	2673
Net Enrollment 1905-1906 .....	232	Total Attendance.....	4369
Net Enrollment 1906-1907.....	273	Total Attendance.....	5076
Net Enrollment 1907-1908.....	268	Total Attendance.....	5225
Net Enrollment 1908-1909.....	285	Total Attendance.....	7405
Net Enrollment 1909-1910.....	284	Total Attendance.....	7671

## PARENTS' ASSOCIATIONS.

### Executive Committees.

#### BERKELEY SCHOOL, No. 2.

Frederic R. Pilch, Chairman.

Mrs. Robert Betts,	Mrs J. S. Wolfe,	Mr. Charles F. Kocher,
Mrs. T. Reese Edwards,	Dr. J. S. Wolfe,	Mr. Samuel Ellor.

#### BROOKSIDE SCHOOL, No. 3.

William A. Baldwin, Chairman.

Mrs. Edward M. Baldwin,	Mr. Edward M. Baldwin,
Mrs. T. Howell Johnson,	Mr. T. Howell Johnson,
Mrs. W. F. Harrison,	Dr. W. F. Harrison,
Mrs. Jesse I. Taylor,	Mr. Jesse I. Taylor,
Miss L. Arvilla Martin.	

#### CENTER SCHOOL, No. 4.

George E. Bedell, Chairman.

Mrs. George E. Bedell,	Mr. J. F. Vogelius,
Mrs. William Biggart,	Mr. William Biggart,
Mrs. George Morris,	Dr. S. C. Hamilton,
Miss Elizabeth Otis,	Mr. George Morris.

#### FAIRVIEW SCHOOL, No. 7.

Mr. Charles H. Madole, Chairman.

Mrs. Charles H. Madole,	Mr. Charles Vogelius,
Mrs. Charles Vogelius,	Mr. Levi Crowell,
Mrs. Levi Crowell,	Mr. Charles Seibert,
Mrs. Charles Seibert,	Mr. George Roesch,
Mrs. George Roesch,	Mr. Howard Thomas,
Mrs. Howard Thomas,	Mr. Arthur Ball.
Mrs. Arthur Ball,	
Miss Ida E. Robinson	



## FINANCIAL STATEMENT.

June 30, 1909, Balance in hands of Treasurer :	
Current Expenses.....	\$ 291 45
Manual Training.....	1,937 19
New Buildings.....	1,114 89
Received from State (Current Expenses).....	62,865 47
"    "    Town    "    ".....	38,000 00
"    "    State Manual Training.....	5,000 00
"    "    Town    "    ".....	5,000 00
"    "    "    New Building.....	37,500 00
"    "    Land.....	19,950 00
"    "    State Library.....	160 00
"    "    Dog Tax.....	203 00
"    "    Miscellaneous Sources.....	256 62
	<u>\$172,278 62</u>

### DISBURSEMENTS.

Teachers' Salaries.....	\$69,262 65
Janitor's Wages.....	5,211 75
Repairs.....	5,375 24
Books.....	1,392 81
Supplies.....	4,107 62
Furniture.....	1,305 83
Libraries.....	208 01
Transportation of Brookdale Pupils.....	450 00
Insurance.....	877 04
Printing.....	361 61
Medical Inspection.....	700 00
Rent.....	1,020 00
Fuel, Light, Power.....	8,228 53
Salary of Secretary.....	600 00
New Building Berkeley School.....	5,913 18
"    "    Brookdale School.....	22,195 02
Purchase of Land.....	19,950 00
	<u>147,158 89</u>

### MANUAL TRAINING.

Plant.....	705 53
Material.....	1,275 38
Salaries of Teachers.....	6,907 75
	<u>8,888 66</u>
Balance in hands of Treasurer :	
Current Expenses.....	2,675 85
Manual Training.....	3,048 53
New Buildings.....	10,506 69
	<u>16,231 07</u>
	<u>\$172,278 62</u>

## NEW BUILDINGS AND LAND.

### RECEIPTS.

Balance in hands of Treasurer June 30, 1910. ....	\$ 1,114 89
From Town for New Buildings.....	37,500 00
"    "    "    Land.....	19,950 00
	<u>\$58,564 89</u>

### DISBURSEMENTS.

Berkeley School-house.....	\$ 5,913 18
Brookdale School-house—	
Carpenter and Mason.....	\$18,500 00
Plumbing.....	1,183 00
Heating and Ventilating Work.....	1,460 00
Architect's Fees, Legal Services, Etc. ....	1,052 00
	<u>22,195 02</u>

### PURCHASE OF LAND.

For High School corner Broad Street and	
Belleville Avenue.....	16,000 00
For Land adjoining Fairview School.....	700 00
"    "    "    Watssessing School.....	3,250 00
	<u>19,950 00</u>
Balance on hand.....	10,506 69
	<u>\$58,564 89</u>



## RULES AND REGULATIONS.

### SESSIONS.

Elementary Schools,	9 to 11.55 A. M.
	1.15 to 3 P. M.
Morning Recess 10 minutes.	
Kindergartens,	9 to 11.30 A. M.
	1.15 to 2.30 P. M.
High School,	9 to 12.10 A. M.
	1.30 to 3 P. M.

School doors open at 8.30 A. M. and close at 3.30 P. M. From December 1 to March 30, the buildings are open during the noon hour. At all other times the doors are open from 8 A. M. to 4 P. M., only when the weather is wet or stormy.

The Superintendent of the Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons count zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupil upon business of any kind.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are present at school from 8.40 A. M. to 12 M., and from 1 P. M. to 3.30 P. M.

Teachers visit two days each year such schools as they may arrange with their superior officers, and report in writing. In addition, teachers may be absent on account of sickness two days in the year without deduction of compensation. Such sickness is certified in writing to the Superintendent. For all other absences of less than twenty consecutive school days, the amount paid substitute is deducted. Absence without accepted excuse leads to deduction of salary in full. Special cases are referred to the Board.

The compensation of substitutes is \$1.50 per school day in Grades I to VIII, also in the Kindergarten, and \$2.50 in Grades IX to XII. Substitutes who serve five days continuously in the same class may receive \$10.00 per week. Substitutes certify in writing to the Superintendent each day's service at each time.

Principals will report in writing, monthly or oftener, failures of specialists or class-teachers to be present upon the time set in these schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals visit the pupils' homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests. The results of such visits, when unsatisfactory or otherwise noteworthy, are reported in writing to the proper authorities.

Tuition for non-residents shall be as follows:

High School, \$60 per year.

Grammar Grades, \$40 per year.

Primary Grades, \$20 per year.



FREE PUBLIC EVENING LECTURES AT CENTER  
SCHOOL.

---

1909.

October 22—"The Social Basis of Modern Education," by  
Dr. David Snedden.

November 19—"Yellowstone Park," by Mr. Robert G.  
Weyh.

December 17—"The United States Naval Academy," by  
Prof. Louis O. Bergh.

1910.

January 22—"Egypt, and the Handicraft of her Pharaohs,"  
by Dr. Henry S. Potter.

February 25—"Literary and Historic Shrines of Boston and  
Vicinity," by Prof. Isaac F. Smith.

March 11—"Picturesque Scotland," by Rev. W. T. Dorman.



THE ORCHESTRA — MANDOLIN CLUB



CALENDAR FOR 1910-1911.

---

FIRST TERM :

Begins Monday, September 12, 1910.  
Ends Friday, December 23, 1910.

SECOND TERM :

Begins Tuesday, January 3, 1911.  
Ends Friday, March 24, 1911.

THIRD TERM :

Begins Monday, April 3, 1911.  
Ends Tuesday, June 27, 1911.

HOLIDAYS :

Labor Day.  
Columbus Day.  
State Election Day.  
Thanksgiving Day and day after.  
Lincoln's Birthday.  
Washington's Birthday.  
Good Friday.  
Memorial Day.



## PROGRAMS OF GRADUATION.

### No. 1—HIGH SCHOOL, JUNE 21.

Organ Prelude, Grand Offertoire (St. Cecilia No. 1), E. Batiste  
 Processional March (Aida), - - - - - Verdi

Scripture Reading—Prayer

Chorus, "Build Thee More Stately Mansions," - Arthur Farwell

Oration, Women Spies of the Civil War, - Elizabeth F. Harrison

Orchestra { (a) Garden of Love (Caprice), - - - Emil Ascher  
 (b) Visions of Paradise, - - - C. W. Bennett

Oration, Evangeline, - - - - - Carrie Louise Taylor

Chorus, My Love Dwelt in a Northern Land, - Sir Edward Elgar

Reading, A Fatal Success, - - - - - Dr. Henry Van Dyke

Helene Margaret Nicholson.

Oration, Summer Home in Old Virginia, - Madeline Marie Noll

Chorus, The Storm Fiend, - - - - - J. L. Roeckel

Valedictory, - - - - - Herminia G. Doscher

Address to Graduates, - - - - - Rev. David R. Frazer, D. D.

Presentation of Diplomas, - - - - - Mr. Thomas Oakes

School Song.

Benediction.

Organ Postlude, Finale in B Flat, - - - W. Wolstenholme.

At the Organ and Piano—Mr. J. Louis Minier.

At the Piano—Miss Jessie Paton.

Musical Director—Mr. P. J. Smith.

## GRADUATES, 1909-1910.

Jule Rossier Biggart,  
 Herminia Genevieve Doscher,  
 Elizabeth F. Harrison,  
 Georgina Mary Koehnlein,  
 Hazel Knapp Morris,  
 Helene Margaret Nicholson,  
 Madeline Marie Noll,

Louise Edna Polhemus,  
 Bertha Elizabeth Serex,  
 Dorothy A. Starkweather,  
 Carrie Louise Taylor,  
 Blanche Edna Wallis,  
 Philip R. Cloke,  
 Elmer Bouden Taylor.

## CERTIFICATES.

Katherine Marie Gillick, Marion Carlisle Hays, Pierre Amzi Cady.

## GRADUATES BY YEARS.

Year.	Diplomas.	Year.	Diplomas.	Year.	Diplomas.
1876.....	11	1888.....	9	1900.....	9
1877.....	5	1889.....	10	1901.....	18
1878.....	5	1890.....	6	1902.....	13
1879.....	2	1891.....	15	1903.....	15
1880.....	No record	1892.....	12	1904.....	17
1881.....	No record	1893.....	18	1905.....	10
1882.....	No record	1894.....	10	1906.....	19
1883.....	6	1895.....	15	1907.....	17
1884.....	12	1896.....	12	1908.....	18
1885.....	4	1897.....	8	1909.....	25
1886.....	8	1898.....	8	1910.....	14
1887.....	13	1899.....	12		

## RECORD OF PERFECT ATTENDANCE IN HIGH SCHOOL.

### For Three Years.

Verna G. Dale, M. Elisabeth Edland, Helene M. Nicholson.

### For Two Years.

Douglas B. Moore.

### For Year 1909-1910.

Minnie B. Aue,  
 Marion M. Colehamer,  
 Verna G. Dale,  
 Marion C. Gilbert,  
 Georgina M. Koehnlein,  
 Florence M. Parkhill,  
 Douglas H. Bleecker,

Charles L. Fisk  
 Douglas B. Moore,  
 Arthur J. Raab,  
 Hazel Bennett,  
 Emma F. Cooper,  
 M. Elisabeth Edland,

Anna B. Jones,  
 Helene M. Nicholson,  
 Julia C. Van Houten,  
 James J. Doyle,  
 J. Douglas Martin,  
 Ralph G. Morris,  
 Wallace O. Vogel.



No. 2—BERKELEY SCHOOL, JUNE 27.

Invocation, - - - Rev. Henry Sterling Potter, S. T. D.  
Pastor First Baptist Church

Chorus, "Flower Song," - - - - - Oliver

Recitation, "The Courtship of Miles Standish,"  
Lillian Haslam Edgerley

Chorus { (a) "The Happy Farmer," - - - Schumann  
(b) "Cossack's Song," (Russian) - - - T. Williams

Recitation, "Darius Green and His Flying Machine," Helen Brady

Violin Solo, "Hearts and Flowers," - - - Tobani  
George John Winter.

Recitation, "Sonny's Diploma," - - - Stuart  
Clara May Ingold.

Chorus, "The Rose of Allandale," - - - Scotch

Declamation, "An Appeal to Arms," - - Patrick Henry  
Norman Frederik Dahl (Highest Honor).

Class Presentation, - - Edna DeWitt Smith (Second Honor)

Presentation of Diplomas, - - - Mr. Samuel Ellor  
Member Board of Education

Chorus, "School Song."

Presentation of Perfect Attendance Awards, - Mr. Samuel Ellor  
Member Board of Education

Chorus, "America."

BERKELEY SCHOOL.—Continued.

GRADUATES.

Helen Evelyn Baldwin,	Ellen Gertrude McGlynn,
Grace Ellen Beardsley,	Isabelle Beveridge McKane,
Helen Brady,	Sadie Margarite Meeker,
Duncan Clark,	Edward William Messinger,
Norman Frederik Dahl,	Sadie Helena Nicoll,
Edna B. DeBaun,	Ethel Pindar,
Lillian Haslam Edgerley,	Maude Helen Randall,
Elliott Irvine Gauffreau,	Arthur Heckford Randall,
Edith Malsbury Havens,	Donald Shapely,
Phebe Louise Heckel,	Charles Benson Simmons, Jr.,
Clara May Ingold,	Edna DeWitt Smith,
Emilie Pauline Lindner,	James Unger,
Elizabeth Lobel,	William Raymond Walker,
Lillie Margaret Maignen,	Arthur Frederick Winkler,
Alan Martin,	George John Winter.

CLASS OFFICERS.

President - - - -	Edward William Messinger
Vice-President - - - -	Lillian Haslam Edgerley
Secretary - - - -	- Clara May Ingold
Treasurer - - - -	- Arthur Heckford Randall
Piano Accompanist - - - -	- Miss Nelle D. Maxfield

Pupils neither absent nor tardy for one year.

Gertrude Corby, Connecting Class,	Elizabeth Johnson, Fifth Grade,
George Dahl, " "	Melville Benbrook, Sixth " "
Elizabeth Ashworth, Second Grade,	Edward McCarron, " "
Leah Cairns, " "	Ruth Ayers, Seventh " "
George Borchers, Third " "	Irving Borchers, " "
Edmund Corby, " "	Bertha Rowe, " "
Lillian McCarron, " "	Sadie Nicoll, Eighth " "
Lillie Weston, Fourth " "	Helen Brady, " "
George Cairns, Fifth " "	Norman Dahl, " "
Robert Cairns, " "	Isabelle McKane, " "
Charles Samuel, " "	Raymond Walker, " "

Elizabeth Lobel, Eighth Grade.

Pupils neither absent nor tardy for two years.

Leah Cairns, Second Grade,	Elizabeth Johnson, Fifth Grade,
George Cairns, Fifth " "	Ruth Ayers, Seventh " "

Pupil neither absent nor tardy for three years.

Irving Borchers, Seventh Grade.



No. 3—BROOKSIDE SCHOOL, JUNE 22.

Prayer, - William A. Baldwin, Member Board of Education  
Chorus, - - - - - From Pinsuti

A READING OF TWO SCENES FROM THE MERCHANT OF VENICE.

Argument, - - - - - Lorena Genevieve Day

SCENE II OF ACT I—A Discussion of Portia's Suitors.

Portia, a rich heiress, - - - - - Helen Thompson  
Nerissa, waiting-maid to Portia, - - - - - Lena Yackel  
Servant, - - - - - Lorena Genevieve Day

ACT IV, SCENE I—Court Scene.

The Duke of Venice, - - - - - Clara Pauline Blumenfeld  
Antonio, the Merchant of Venice, - - - - - Caroline Bertha Fritz  
Bassanio, Antonio's friend, suitor to Portia, - - - - - Oneta May Hummel  
Salerio, { friends to Antonio and Bassanio, - - - - - Leo Cecil Gorny  
Gratiano, {  
Shylock, a rich money lender - - - - - John Lang  
Portia, a rich heiress, - - - - - Ethel Hapeman Sadler

GRADUATES.

Clara Pauline Blumenfeld,	Mollie Koppelman,
John Henry Cullen,	John Lang,
Lorena Genevieve Day,	Clifford Storm,
Caroline Bertha Fritz,	Ethel Hapeman Sadler,
Leo Cecil Gorny,	John Alexander Strandt,
Oneta May Hummel,	Helen Thompson,
Douglass Parker Johnstone,	Florence Lydia Vogel,
	Lena Yackel.

The dresses worn by Ethel Sadler, Helen Thompson, Florence Vogel, Lena Yackel, Mollie Koppelman and Carrie Fritz were made in the Manual Training Class.

BROOKSIDE SCHOOL—Continued.

Pupil neither absent nor tardy for three years.  
Theodore Buck.

Pupils neither absent nor tardy for two years.

Alice Griffith,	John Hummel,	Doris Langstroth,
Stanley Gruchacz,	Wallace Jacobus,	Clara Roth,
Grace Haines,	Peter Yackel,	Edna Rist,
Charles Hummel,	Ruth King,	Helen Thompson,
	Lena Yackel.	

Pupils neither absent nor tardy for one year.

Willard Bailey,	Emily Matlach,	Ethel Sadler,
George Baldwin,	Florence Marshall,	Roy Schneider,
William Bickler,	William Mortimer,	Mary Schleich,
Elvin Fornoff,	Anna Newport,	Wm. Simmonroth,
Helen Gaffney,	William Rall,	Stella Slavinski,
Robert Griffith,	Christian Parizot,	Harry Tappan,
Virginia Harrison,	Edna Roth,	Alvan Traufetter,
Amy Hokanson,	Ethel Stevens,	Florence Vogel,
George Herold,	Grace Vreeland,	Anna Wertz,
Arthur Kopf,	Blanche Wertz,	Paul Peters.



No. 4—CENTER SCHOOL, JUNE 20.

Prayer, - - - - - Dr. Arnold Fismser  
Two-Part Song, I Love My Love, - - - - - Pinsuti

Choral Union.

TALES OF A WAYSIDE INN.

Longfellow

Josella M. Vogelius.

The Landlord's Tale, Paul Revere's Ride, James J. Thompson, Jr.  
King Robert of Sicily, - - - - - Eleanor C. Gilbert  
Songs { (a) Pippa's Song, - - - - - Gilchrist  
{ (b) A Morning Gallop, - - - - - St. Saens

Choral Union.

Prelude to Sicilian's Tale, - - - - - J. Stanley Neefus  
Sicilian's Tale, The Bell of Atri, - - - - - Fearon Moore  
Three-Part Song, Love's Old Sweet Song, - - - - - Malloy

Choral Union.

The Poet's Tale, Lady Wentworth, - - - - - Anna Shapiro  
The Theologian's Tale, The Legend Beautiful, - - - - - Ester Fismser  
Two-Part Song, Drift My Bark, - - - - - Kuken

Graduating Class.

Presentation of Certificates,  
William A. Baldwin, Member Board of Education  
Class Song, - - - - - Stanzas by Ruth E. Davis, chorus adopted  
Presentation of Books for Perfect Attendance,  
William A. Baldwin, Member Board of Education  
America.

CENTER SCHOOL—Continued.

GRADUATES.

Gordon Babcock,	Bernice C. McKibbin,
Andrew Winthrop Barr,	Lionel L. Meyers,
Benjamin B. Bollenbach,	Carl George Marquardt,
Noble L. Colfax,	Brooks Collins Martin,
Ruth E. Davis,	Fearon Moore,
Ester Fismser,	James Stanley Neefus,
Raymond Wesley Fisk,	Lillian Morse Parker,
J. Richard Glynn,	Gertrude Virginia Powell,
Helen Louise Geib,	Bessie Shapiro,
Eleanor Carrie Gilbert,	Anna Shapiro,
Hazel Harris,	Cecelia Marie Sommerkamp,
Estella Josephine Harrison,	Elizabeth Snow,
Anna Elizabeth Hochstuhl,	Marian G. Stone,
Theodore C. Hock,	Harold A. Sutphen,
Ralph Harris,	James J. Thompson, Jr.,
Frank Hess,	Bertram Y. Tice,
Nannette H. Kaufman,	Josella M. Vogelius,
Inez Keyler,	Josephine Gaylord Whitman,
Ruth A. Lamb,	Harold R. Young,
Albert Loppacker,	Lillian Zahnle,

Fern Meyers.

RECORD OF PERFECT ATTENDANCE IN CENTER SCHOOL.

	For Five Years.	
	Fearon Moore.	
	For Four Years.	
Clarence Delhagen,	J. Cory Johnson,	Charles Bierwiler.
	For Three Years.	
Paul Buttinghausen,	Benjamin Bollenbach,	Perry Moore,
	Edward Von Rhein.	
	For Two Years.	
Esta Decker,	Theodore Hoch,	Howell Cogan,
Frederic Sommerkamp,	George Sommerkamp,	Lillian Parker,
Mabel Weissman,	Joseph Williams,	Louise Schreiner.
	For One Year 1900-1910.	
Margaret Ballard,	Virginia Bickler,	Lillie Weissman,
Samuel Crease,	Bernadine Decker,	Mabelle Decker,
Gertrude Hummel,	Allan Johnson,	Katrine Loppacker,
Everette Loppacker,	Frank Lape,	Marjorie Melcher,
Sylvester Melcher,	Ethel Ridsen,	Briseis Teall,
Thomas Stabler,	May Tibbits,	Bertram Tice.



March, The Sunbeam March, - - - - Read  
Edna Luehs.  
Prayer, - - Rev. Henry S. Potter, Pastor First Baptist Church  
Reading, A Legend of Service, - - - - Henry Van Dyke  
Gertrude Ward.  
Two-Part Song, The Coralled Caves of Ocean, - - - - Smart  
Reading, Ole Bull's Christmas, - - - - Wallace Bruce  
Kenneth Ward.  
Violin Duet, Duo 1, op. 8, - - - - Ignatz Joseph Pleyel  
Percival Chance and Philip Muhlenhalter.  
Songs, { (a) Shame on You, - - - - Ingraham  
(b) 'Scuse Me To-day, - - - - Harris  
Selected Voices from Vocal Society.  
Reading, "Taking an Elevator," - - - - Anon  
Edith Blaschke.  
(a) Three-Part Song and Semi-Chorus, "Summer's Come," Nichol  
(b) Chorus, Nightingale's Song, - - - - Zeller  
Dialogue, Aunt Kitty's Shopping,  
Mildred Nicholson, Geraldine West, Eda Bantin, Lillian Laterette.  
Two-Part Song, A Summer Holiday, - - - - Sullivan  
From "Iolanthe."  
Presentation of Books, Mr. Frank B. Stone, Member Board of Education  
Song, "By a Savior's Tender Care," - - - - Eighth Grade  
Presentation of Diplomas,  
Mr. Frank B. Stone, Member of Board of Education  
School Song, "Fairview, Our Fairview," - - - - Corwin

#### GRADUATES.

Edith Augusta Blaschke,	Raymond Andrew O'Neil,
Eda May Bantin,	Fred Albert Hett,
Percival Henry Chance,	Letitia McClurg,
Richard James Conklin,	Philip Oscar Muhlenhalter,
Gertrude Senie DeJonge,	Mildred Chapel Nicholson,
Robert Elliot Darling,	Margaret May Patterson,
Elsie Irene Ellis,	Amy Eugene Roman,
Anna Emma Engel,	Gertrude Regina Ward,
Lillian Alice Laterette,	Geraldine West,
Kenneth Earlsford Ward.	

#### CLASS OFFICERS

President,	-	-	-	-	-	Percival Chance
Vice-President,	-	-	-	-	-	Kenneth Ward
Secretary,	-	-	-	-	-	Geraldine West
Treasurer,	-	-	-	-	-	Fred Hett

#### RECORD OF ATTENDANCE.

Pupils neither absent nor tardy for five years.  
Fred Hett, Eighth Grade. Cornelia Hopping, Fifth Grade.  
Pupils neither absent nor tardy for three years.  
Percival Chance, Eighth Grade, Kenneth Demarest, Sixth Grade,  
Lillian Chance, Seventh Grade, Helen Hopping, Sixth Grade,  
Charles Seibert, Seventh Grade, Edward Olsen, Fourth Grade.  
Pupils neither absent nor tardy for two years.  
Letitia McClurg, Eighth Grade, Lavinia Simmons, Sixth Grade,  
Philip Muhlenhalter, Eighth Grade, Phyllis Westervelt, Third Grade,  
Mildred Demarest, Seventh Grade, Robert Johnson, Second Grade,  
Marion Moore, Sixth Grade, Harold Schultheiss, First Grade.

#### Pupils neither absent nor tardy for one year.

Amy Roman, Eighth Grade,	Hazel Brown, Fifth Grade,
Richard Conklin, Eighth Grade,	Florence Evans, Fifth Grade,
Gertrude Ward, Eighth Grade,	Marie Raab, Fifth Grade,
Raymond O'Neil, Eighth Grade,	Mabel Chance, Fifth Grade,
Fred Happich, Seventh Grade,	Dorothy Seibert, Fourth Grade,
George Richter, Sixth Grade,	Grace French, Fourth Grade,
Byron O'Neil, Sixth Grade,	Robert Bell, Third Grade,
Raymond Buck, Sixth Grade,	Cornelius Luehs, Third Grade,
Erwin Bell, Sixth Grade,	Lucy Whitefield, Third Grade,
Olga Wolff, Sixth Grade,	Hazelton Twangeley, Third Grade,
Marion Ward, Sixth Grade,	George Chance, Second Grade,
Ruth Baker, Sixth Grade,	Robert Johnson, Second Grade,
Raymond Brandt, Fifth Grade,	Augusta French, First Grade.



No. 8—WATSESSING SCHOOL, JUNE 17.

Prayer,

Rev. George L. Curtis, D. D., Pastor of the First Presbyterian Church  
 President's Address, - - - John Gable Schwab  
 Chorus, "The Butterfly's Ball," - - - Myles B. Foster  
 Recitation, "Whistling in Heaven," - - Ethel Gertrude Kyte  
 Violin Solo, - - - - - Selected  
 Victory Johnson, Grade 6.

Recitation, "A Glimpse of Real Society," Dorothy Virginia Unangst  
 Barcarolle ("Tales of Hoffman," - - - Offenbach  
 High School Mandolin Club.

Recitation, "How We Kept the Day," - - - Carleton  
 Rose Olinger.

Chorus, "Rowing," - - - Horatio Parker  
 Class Prophecy, - - - Victor Charles Weden  
 Letter to the Junior Grade, - - - Class of 1910  
 Read by Jessie Weller Thomson.

Ciribirbin, - - - A. Peslalozza  
 High School Mandolin Club.

Presentation of Diplomas,

Mr. George E. Bedell, Member of Board of Education

Class Song, - - - Words by Bessie Frazier

Presentation of Awards for Perfect Attendance,

Mr. George E. Bedell, Member of Board of Education

"America."

WATSESSING SCHOOL,—Continued.

CLASS OF 1910.

John Gable Schwab, Class President,  
 Rose Olinger, Class Vice-President,  
 Louis Edward Abel, Class Secretary,  
 Ethel Gertrude Kyte, Class Treasurer,  
 Dorothy Virginia Unangst, Bessie Frazier,  
 James Alexander Ferguson, Ruth Lavina Crane,  
 Christina Ernestine Betts, Victor Charles Weden,  
 Neil Donald Mackintosh, Clifford Merrill Ellor,  
 Howard Lowellyn Frank, Roger Drummond Hart,  
 Grace Florence Huddy, Jessie Weller Thomson.

Pupils of the School who have not been absent or tardy for the school  
 year 1909-1910.

Walter Mayer,	Grade III	a Clyde Mayer,	Grade VI
Clarence King,	" III	Henry Wolfe,	" VI
Charles Hambacker,	" III	Theodore Eggers,	" VII
c Robert Franck,	" IV	b Albert Schaup,	" VII
Grace Gaffney,	" IV	William Fleissner,	" VII
Wilfred Pollitt,	" IV	Howard Costa,	" VII
Lawrence Edland,	" IV	a Roland Mayer,	" VII
b John Betts,	" V	Victoria Edland,	" VII
Clifford Hampson,	" V	Olive Mills,	" VII
Perry Loesch,	" V	Alline Lynch,	" VII
Guernsey Jones,	" V	a Christina Betts,	" VIII
Vera Stockton,	" VI	b Bessie Frazier,	" VIII
c Fred Bausewein,	" VI	Gable Schwab,	" VIII

(a) Not absent or tardy for 2 years. (b) Not absent or tardy for 3 years.

(c) Not absent or tardy for 4 years.

High School Mandolin Club.

Edna Baldwin, Helen Stone, Warren Davis, William Garlock,  
 M. Elizabeth Edland.  
 Miss Elizabeth Norton, Instructor.

Flower Girls.

Lillian Thornton, Marion Ellor, Gladys Williams, Emma Feige,  
 Ella Slingerland, Mattie Bush.



# LIST OF TEACHERS, 1909-1910.

## SUPERVISORS.

George Morris, - - - Superintendent of Schools  
P. J. Smith, - - - Supervisor of Music  
Anna S. Carson, Supervisor of Drawing and Manual Training  
Wm. E. La Quay, - - - Director of Shop Work

## MANUAL TRAINING AND DRAWING.

Anna S. Carson, - - - Supervisor  
Anna P. Thomas, - - - Art and Handwork  
E. Ruth Palmer, - - - Art and Handwork  
Natalie A. Bourne, - - - Art and Handwork  
Harriet H. Jones, - - - Domestic Science  
William E. La Quay, - - - Director of Shopwork  
Seth E. Morton, - - - Shopwork

## HIGH SCHOOL—NO. 1. (Broad Street and Belleville Avenue.)

Ella L. Draper, - - - Vice Principal  
Mary M. Draper, - - - Mathematics  
Maud C. Gay, - - - Latin and German  
Wm. E. Conley, - - - English and Science  
Elizabeth H. Wyman, - - - Greek and English  
Martha H. Hasbrouck, - - - French and Elocution  
Frank I. Losee, - - - History and Mathematics  
O. R. Smiley, - - - Science and Mathematics  
J. E. Magee, - - - Commercial  
M. Sybil Conant, - - - Commercial  
Mary I. Kingston, - - - English and German

## BERKELEY SCHOOL—NO. 2. (Bloomfield Avenue.)

Harold H. Phillips, - - - Principal  
Mabel A. White, - - - Eighth Grade  
Amy C. Crewe, - - - Seventh Grade  
Nelle D. Maxfield, - - - Sixth Grade  
Isabelle F. White, - - - Fifth Grade  
Nora M. Palmer, - - - Fourth Grade  
Mary A. Freeman, - - - Third and Fourth Grades  
Ida M. Erway, - - - Third Grade  
Marion Lambert, - - - Second Grade  
Flora T. Dann, - - - First Grade  
Grace A. Sheldon, - - - Connecting Grade  
Marjorie N. Melvain, - - - Kindergarten

## BROOKSIDE SCHOOL—NO. 3.

(Essex Avenue and Baldwin Street.)

L. Arvilla Martin, - - - Principal  
Eugenia R. Watson, - - - Eighth Grade  
Mabel Freeman, - - - Seventh Grade  
Belle T. Kilkenny, - - - Sixth Grade  
Bertha G. Drisko, - - - Sixth Grade  
Netta M. Riddlespraker, - - - Fifth Grade  
Grace A. Isbell, - - - Fourth Grade  
Maude L. Tuller, - - - Third Grade  
Mabel H. Melvin, - - - Third Grade  
Ellen E. Baldwin, - - - Second Grade  
Lola R. Wallace, - - - Second Grade  
Mabel G. Padgham, - - - First Grade  
I. Della Taylor, - - - First Grade  
Edith E. Walker, - - - Connecting Class  
Helen Burnett, - - - Kindergarten

## CENTER SCHOOL—NO. 4.

(Liberty Street.)

Elizabeth Otis, - - - Principal  
Mary J. Sloat, - - - Eighth Grade  
Grace E. Jones, - - - Seventh Grade  
Naomi E. Cleaves, - - - Seventh Grade  
Florence S. Cummings, - - - Sixth Grade  
Beulah Joiner, - - - Fifth Grade  
Louise R. Speer, - - - Fifth Grade  
Irene M. Kiefer, - - - Fourth Grade  
Clara A. Cruikshank, - - - Third Grade  
Josephine Hanford, - - - Second Grade  
Inez L. Gordon, - - - First Grade  
Alice E. Bailey, - - - Connecting Class  
Blanche H. Crane, - - - Kindergarten  
Edith H. Belden, - - - Special Class



BROOKDALE SCHOOL—NO. 5.

(Upper Broad Street.)

Fred S. Bush, Principal, Second, Third, Fourth Grades  
Jennie V. Chinnick, Fifth and Sixth Grades  
Lila G. Baldwin, Kindergarten and First

SILVER LAKE SCHOOL—NO. 6.

(Bloomfield Avenue.)

P. J. Meyers, Principal, Fourth and Fifth Grades  
Katherine Bell, Second and Third Grades  
Viola W. Davison, First Grade  
Mabel A. Pilch, Kindergarten

FAIRVIEW SCHOOL—NO. 7.

(Montgomery Street.)

Ida E. Robinson, Principal  
Sara E. Reger, Eighth Grade  
Ethel Smith, Seventh Grade  
Annie D. Cheves, Sixth Grade  
Elizabeth A. Sterling, Sixth Grade  
Mae R. Mellor, Fifth Grade  
Lillian Roberge, Fourth Grade  
Lillian M. Galloway, Third Grade  
Anna Garland, Third Grade  
Sara J. Bettis, Second Grade  
Beatrice M. Wood, Second Grade  
A. Christine Bettman, First Grade  
Dorothy Sutton, Connecting Class  
Gladys Bowns, Kindergarten

WATSESSING SCHOOL—NO. 8.

(Prospect Street.)

Anna S. Agnew, Principal  
Eleanor A. Baker, Eighth Grade  
Mabelle C. Howard, Seventh Grade  
Elizabeth A. Terry, Sixth Grade  
Carolyn Jones, Fifth Grade  
F. Annette Whitney, Fourth Grade  
Florence Garrison, Third Grade  
Harriet E. Hall, Second Grade  
Elizabeth G. Schafer, First Grade  
Laura A. Quarry, First Grade  
M. Estelle Dodd, Connecting Class  
Louise M. Crane, Kindergarten

JANITORS.

No. 1, High School, John Krueger  
No. 2, Berkeley, Albert Rumpf  
No. 3, Brookside, Herman Blaschke  
No. 4, Center, J. G. Martini  
No. 5, Brookdale, Mrs. Wm. Marriott  
No. 6, Silver Lake, Mary Accola and Celesta Puopolo  
No. 7, Fairview, Victor Zanwicki  
No. 8, Watsessing, Moses Bender

OFFICE HOURS OF SUPERINTENDENT.

HIGH SCHOOL.

Monday, Tuesday, Wednesday and Thursday, 3.30 to  
4.30 P. M.

EVENING SCHOOL.

Tuesday, 8 P. M.



## Books Used in Bloomfield Public Schools.

### READERS.

New Education.....	Series.....	American Book Co.
Cyr.....	".....	Ginn & Co.
Baldwin.....	".....	American Book Co.
Progressive.....	".....	American Book Co.
Stepping Stones to Literature.....	".....	Silver, Burdett & Co.
Lights to Literature.....	".....	Rand, McNally & Co.
Graded Literature.....	".....	Maynard, Merrill & Co.
Century.....	".....	Silver, Burdett & Co.
Heath.....	".....	D. C. Heath & Co.
Rand, McNally.....	".....	Rand, McNally & Co.
Morse.....	".....	Silver, Burdett & Co.
Aldine Primer.....	".....	Newson & Co.
Carpenter's Geographical.....	".....	American Book Co.
Winslow's Geographical.....	".....	D. C. Heath & Co.
Historical.....	".....	American Book Co.
Carroll's Around the World.....	Books I, II, III.....	Silver, Burdett & Co.
Murche Science.....	".....	Macmillan & Co.
American Literature, 2 Vols.....	".....	Scribners
Coe's First Days in School.....	".....	American Book Co.
Art, Book I.....	".....	Macmillan Co.
For Childhood Days.....	".....	Silver, Burdett & Co.
Nature's Byways.....	".....	".....
Child Life Primer.....	".....	Macmillan Co.
Sunbonnet Babies Primer.....	".....	Rand, McNally & Co.
Overall Boys.....	".....	".....
Hiawatha Primer.....	".....	Houghton, Mifflin & Co.
America's Story for America's Children.....	".....	D. C. Heath & Co.
American Masterpieces.....	".....	Houghton, Mifflin & Co.
Lamb's Tales from Shakespeare.....	".....	D. C. Heath & Co.
Strange Lands Near Home.....	".....	Ginn & Co.
King Arthur and His Knights.....	".....	Rand, McNally & Co.
Lads and Lassies of Other Days.....	".....	Silver, Burdett & Co.
Jack and Nell in Field and Forest.....	".....	Public School Pub. Co.
Seven Little Sisters.....	".....	Ginn & Co.
Guerber's Stories of Thirteen Colonies.....	".....	American Book Co.
Great Americans for Little Americans.....	".....	".....

Stories from American History.....	Maynard, Merrill & Co.
The Colonies.....	Silver, Burdett & Co.
Heroes of History.....	Maynard, Merrill & Co.
Old Greek Stories.....	Rand, McNally & Co.
Wandering Heroes.....	Silver, Burdett & Co.
American Heroes and Heroism.....	".....
Fifty Famous Stories Retold.....	Houghton, Mifflin & Co.
Beckwith's Mythland.....	Educational Publishing Co.
Scott's—The Talisman.....	Ginn & Co.
Swiss Family Robinson.....	".....
Tree Dwellers.....	Rand, McNally & Co.
Cliff Dwellers.....	".....
Cave Dwellers.....	".....
Riverside and Standard Literature Series.....	Houghton, Mifflin & Co.
	and Maynard, Merrill & Co.

Snowbound.....	Rob Roy.
Tales of the White Hills.....	Tales of a Wayside Inn.
Courtship of Miles Standish.....	Evangeline.
Last of the Mohicans.....	Pied Piper of Hamelin.
Rip Van Winkle.....	Christmas Carol.
Enoch Arden.....	The Spy.
Daffy Down Dilly.....	Tales of Two Cities.
Wonder Book.....	Aesop's Fables.
Tanglewood Tales.....	Anderson's Fairy Tales.
Sketch Book.....	Fables and Folk Stories.

### Fables and Rhymes.

### WRITING BOOKS.

Ward's Writing and Business Forms Nos. 1, 2, 3.....	American Book Co.
Palmer System of Writing.....	A. N. Palmer Co.

### ARITHMETIC.

Milne Standard.....	American Book Co.
Milne Progressive.....	".....
Atwood Graded.....	D. C. Heath & Co.
Milne's Arithmetical Problems.....	Thompson, Brown & Co.

### ENGLISH.

Hyde.....	Series.....	D. C. Heath & Co.
Steps in English.....	".....	American Book Co.

### SPELLERS.

Rice.....	American Book Co.
Morse.....	Silver, Burdett & Co.



## GEOGRAPHY.

Dodge.....Series.....Rand, McNally & Co.  
 Maury's ".....American Book Co.  
 Tarr, McMurry.....Macmillan Co.  
 Frye Complete.....Ginn & Co.  
 Deane Geography of New Jersey.....Silver, Burdett & Co.  
 Pupils Outlines for Home Study of Geography.....Jennings Publishing Co.

## HISTORY AND CIVICS.

Barnes' Elementary.....American Book Co.  
 Montgomery's Leading Facts.....Ginn & Co.  
 McMaster's School History of U. S.....American Book Co.  
 Channing's Short History of the U. S.....Macmillan Co.  
 Pupils Outlines for Home Study of History.....Jennings Publishing Co.

## CIVICS.

Dunn's Community and the Citizen.....D. C. Heath & Co.  
 Dole's Young Citizen....." " "

## PHYSIOLOGY-HYGIENE.

Blaisdell Series.....Ginn & Co.  
 Conn's Elementary.....Silver, Burdett & Co.  
 Eadie.....American Book Co.  
 How We are Clothed.....Macmillan Co.  
 How We are Fed....." "

## DICTIONARY.

Clarendon.....American Book Co.  
 Webster....." " "  
 Student's Standard.....Funk and Wagnalls

## SINGING BOOKS.

Educational Music Reader.....Series.....Ginn & Co.  
 Brewer Collection of Songs.....Brewer Co.  
 Gaynor Song Book.....John Church Co.  
 The Children's Hour.....N. J. Song Book Co.  
 The School Singer.....Ginn & Co.  
 Songs of the Nation.....Silver, Burdett & Co.  
 Academy Song Book.....Ginn & Co.  
 New Academy Song Book.....A. S. Barnes & Co.

## HIGH SCHOOL BOOKS.

### ENGLISH.

History of English Literature.....American Book Co.  
 From Chaucer to Arnold.....Macmillan Co.  
 Introduction to American Literature.....Sibley & Co.  
 American Literature.....Macmillan Co.  
 Webster's Composition, Literature.....Houghton, Mifflin & Co.  
 Brook's and Hubbard's Composition and Rhetoric.....American Book Co.  
 Julius Caesar.....Macmillan Co.  
 Macbeth....." "  
 Milton's Minor Poems....." "  
 Burke's Speech on Conciliation.....Longmans, Green & Co.  
 Life of Johnson.....D. C. Heath & Co.  
 Merchant of Venice.....Macmillan Co.  
 Sir Roger de Coverley Papers.....Sanborn & Co.  
 The Deserted Village.....Macmillan Co.  
 Silas Marner....." "  
 Ivanhoe.....Ginn & Co.  
 Sesame and Lilies.....Macmillan Co.  
 Joan of Arc....." "  
 The English Mail Coach....." "  
 Ancient Mariner.....Sibley & Co.  
 The Vision of Sir Launfal....." "  
 Life of Goldsmith.....Ginn & Co.

### HISTORY.

Myers Ancient.....Ginn & Co.  
 Bourne's Mediaeval and Modern.....Longmans, Green "  
 Cheney's English.....Ginn "  
 Channing's United States.....Macmillan Co.

### SCIENCE.

Newell's Chemistry.....D. C. Heath & Co.  
 Milliken and Gale's Physics.....Ginn & Co.  
 Marten's Physiology.....Holt & Co.  
 Jordan Kellogg and Heath's Animals.....Appleton "  
 Colton's Zoology.....D. C. Heath & Co.  
 Bergen's Botany.....Ginn & Co.

### MATHEMATICS.

Gilbert and Sullivan's Algebra.....Macmillan Co.  
 Wentworth's Plane and Solid Geometry.....Ginn & Co.



Phillips and Strong's Trigonometry.....American Book Co.

#### LATIN.

Smiley and Stork's Bellum Helveticum.....Scott, Foresman & Co.  
Kelsey's Caesar.....Allyn and Bacon  
D'Ooge's Cicero.....Sanborn & Co.  
Kelsey's Cicero.....Allyn and Bacon  
Greenough and Kittredge's Vergil.....Ginn & Co.  
Allen and Greenough's Latin Grammar....." "  
Barss' Latin Prose.....D. C. Heath "

#### GREEK.

Seymour's Iliad.....Ginn & Co.  
Xenophon's Anabasis....." "  
Goodwin's Greek Grammar....." "  
Collar and Daniell's Greek Prose....." "

#### GERMAN.

Essentials of German, Vos.....Holt & Co.  
Das deutsche Buch für Anfänger, Schrakamp....." "  
Spanhoofd's Das Lehrbuch der Deutschen Sprache.....D. C. Heath "  
Muller and Wenckebach's Glück Auf.....Ginn "  
Mosher's Willkommen in Deutschland.....D. C. Heath "  
Manley and Allen's Four German Comedies.....Ginn "  
Baumach's Der Schwiegersohn.....D. C. Heath "  
Schiller's Wilhelm Tell.....H. Holt "  
Schiller's Die Jungfrau vom Orleans.....D. C. Heath "  
Thomas' German Grammar.....H. Holt "  
Spanhoofd's Deutsche Grammatik....." "  
Thomas' Supplementary Exercises....." "  
Pope's German Composition....." "

#### FRENCH.

Fraser & Squair's French Grammar.....D. C. Heath & Co.  
Bruce's Grammaire Française....." "  
Snow and Lebon's Easy French....." "  
Francois et Giroud's Simple French.....H. Holt "  
Merimee's Colomba....." "  
Sarcey's Le Siege de Paris.....D. C. Heath & Co.  
Halevy's L' Abbe Constantin.....H. Holt "  
Hugo's Le Chute.....D. C. Heath "  
La Cigale chez les Fourmis.....American Book Co.  
La Poudre aux Teux.....H. Holt & Co.

#### COMMERCIAL SUBJECTS.

Lyons' Commercial Law.....Powers and Lyons  
Curry's Columbian Dictation.....Burrows Brothers Co.  
Day's Stenography....." "  
Typewriting....."  
Style Manual for Stenographers.....Hugh Graham Paterson  
Graham's Universal Dictation....." "  
Pitman's Shorthand.....Pitman  
Cody's How to do Business by Letter.....Chicago School of Business  
Powers' Complete Accountant.....Powers and Lyons  
Modern Illustrative Banking.....American Book Co.  
Spellers.....Practical Text Book Co.  
Mill's Penmanship.....American Book Co.  
Eaton's Manual to Business Forms....." "  
Plain English.....Practical Text Book Co.  
Budget System—Wholesale Accounting.....Powers and Lyons  
Art of Modern Bookkeeping and Accounting....." "



# INDEX.



## A.

	PAGE.
Aims of Elementary Education.....	26
Annual Report of Board of Education.....	5
Athletics .....	31
Attendance.....	16
Evening School, 1904-1910 .....	52
For Year, 1909-1910.....	16
Totals, 1902-1910.....	52

## B.

Berkeley School.	
Date of Organization.....	11
List of Graduates .....	63
" " Pupils Having Perfect Attendance Records.....	63
Officials of Parents' Association .....	53
Program of Graduating Exercises.....	62
Teachers.....	72
Board of Examiners.....	29
Book List.....	76
Brookdale School.	
Received into the System.....	12
Teachers .....	74
Brookside School.	
Date of Organization.....	11
List of Graduates.....	64
" " Pupils Having Perfect Attendance Records.....	64
Officials of Parents' Association.....	53
Program of Graduating Class .....	64
Teachers.....	73

## C.

Calendar for 1910-1911.....	59
Committees of Board of Education.....	4
Compulsory Education.....	17



## C.

Center School.	
Date of Organization.....	11
List of Graduates.....	67
" " Pupils Having Perfect Attendance Records.....	67
Officials of Parents' Association.....	53
Program of Graduating Exercises.....	66
Teachers.....	73
Commercial Course, Features of.....	21
Course of Study for High School.....	23

## D.

Drawing.....	27
Supervisor's Report.....	38
Teachers.....	72

## E.

Elementary Schools.....	26
Enforcement of Compulsory Education Law.....	17
Enrollments.....	16
Day School.....	52
Evening School, 1904-1910.....	52
From 1890 to 1910.....	52
Evening School.	
Organized.....	12
Attendance.....	27
Courses of Study.....	27
Principal's Report.....	44

## F.

Fairview School.	
Date of Organization.....	12
List of Graduates.....	68
" " Pupils Having Perfect Attendance Records.....	69
Officials of Parents' Association.....	53
Program of Graduating Exercises.....	63
Teachers.....	74
Financial Statement.....	54
Free Public High School.....	5
Free Public Lecture Course.....	32
List of Lectures.....	58

## G.

Gardens.....	31
Gifts to Schools.....	34
Grouping System.....	19

## H.

High School.....	19-25
Date of Organization.....	9
Demand for Four Year Course.....	25
List of Graduates.....	61
" " " by Years.....	61
" " Pupils Having Perfect Attendance Records.....	61
Program of Graduating Exercises.....	60
Holidays.....	30
Teachers.....	72

## J.

Janitors.....	75
---------------	----

## K.

Kindergarten.—Date of Organization.....	11
---	----

## L.

Library.—Date of Organization.....	10
------------------------------------	----

## M.

Manual Training.....	27
Financial Statement.....	54
First Introduced.....	12
Teachers.....	72
Medical Inspection.....	30
Medical Inspectors.	
Report of Dr. Gertrude Ward.....	46
Report of Dr. J. S. Wolfe.....	49
Members of Board of Education.....	4
Music.....	28
Supervisor's Report.....	34

## N.

New Buildings.....	18
" " and Land.—Financial Statement.....	55
" High School Building.....	13

## O.

One Session Days.....	56
-----------------------	----

## P.

Patriotic Observances.....	30
Parents' Associations.....	28
Committees.....	53
Playgrounds.....	33
Principals and Superintendents since 1850.....	7



## P.

Programs of Graduating Exercises.....	
High School.....	60
Berkeley.....	62
Brookside.....	64
Center.....	66
Fairview.....	68
Watsessing.....	70

## R.

Report of Board of Education.....	5
" " Evening School Principal.....	44
" " Medical Inspectors.....	46-49
" " Shop Work Director.....	42
" " Summer School Principal.....	44
" " Supervisor of Drawing.....	38
" " " " Music.....	34
" " Superintendent.....	16
Rules and Regulations.....	56

## S.

Sessions.....	57
Shop Work.—Director's Report.....	42
Silver Lake.....	75
Date of Organization.....	13
Special Class.....	29
Summer School.....	29
Date of Organization.....	13
Principal's Report.....	45
Superintendent.....	
Annual Report.....	16
Office Hours.....	75
Supervisors.....	72

## T.

Teachers, List of.....	72
Meetings.....	29
Professional Improvement.....	28
Tuition for Non-Resident.....	57
Trustees since 1850.....	8

## W.

Watsessing School.....	
Date of Organization.....	12
List of Graduates.....	71
" " Pupils Having Perfect Attendance Records.....	71
Program of Graduating Exercises.....	70
Teachers.....	74